

# بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

LAJNA IMA'ILLAH UK  
TALEEM LESSON PLAN  
JUNE 2026



## 1. STUDY OF THE HOLY QUR'AN (TALEEM WORKSHOP)

This month we continue the study of Surah Al Ghashiyah (Chapter 88) of the Holy Quran with commentary.

**ACTIVITY:** As you study Verses 17-21 of the Surah this month, reflect on the following questions:

- In verse 18 Allah Taala says, 'Do they not then look at the camels, how they are created?' What does the Commentary of this verse tell us about the spirit of sacrifice and obedience of a true believer?
- Verses 20-21 of this Surah give the example of how the mountains are set up and how the earth is spread out. According to the Commentary, what important moral lesson do these verses and the preceding two verses (18-19) teach us about the qualities of a true believer?

**Resources:** Taleem Syllabus Pages 79-83

Five Volume Commentary of the Holy Qur'an – Volume 5

The Holy Qur'an with Five Volume Commentary (Vol 5)

## 2. HADITH (TALEEM WORKSHOP)

Haris bin Nauman relates that he heard Hadrat Anas bin Malik (ra) narrate that the Holy Prophet of Muhammad (saw) said:

أَخْبَرَنِي الْحَارِثُ بْنُ النَّعْمَانِ قَالَ: سَمِعْتُ أَنَسَ بْنَ مَالِكٍ يُحَدِّثُ عَنْ رَسُولِ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ: أَكْرِمُوا أَوْلَادَكُمْ وَأَحْسِنُوا أَدَبَهُمْ.

“Respect your children and cultivate in them the best of manners.”

Islam places great importance on the reciprocity of love and understanding in the relationship between parent and child. On the one hand, it emphasises service and respect towards parents, whilst on the other hand it commands parents to treat their children with due understanding and regard.

**ACTIVITY:**

- What do we learn from this Hadith about the responsibilities of parents towards their children?
- What does this Hadith tell us about the example we must set for our children to follow in order to cultivate within them the high moral qualities and excellent manners required of a true believer?

**Resources:** Taleem Syllabus Page 95-96

### **3. MALFUZAT (SELF STUDY)**

#### **True Prayer**

**Delivered on 18 January 1898**

The Promised Messiah (as) discusses how true prayer requires one to completely humble themselves in a state of self-effacement, where the outside world becomes insignificant and our entire focus is acquiring a connection with Allah Taala.

**ACTIVITY:**

- What are the “two surges of fervour referred to by The Promised Messiah (as)?
- How can our Salat serve as a “shining lamp” to help protect us from all that obstructs our path?

**Resource:** Taleem Syllabus Page 98

### **4. HISTORY OF ISLAM (TALEEM WORKSHOP)**

In the book Life and Character of the Seal of Prophets, Hadrat Mirza Bashir Ahmad (ra) explains the commencement of discussions on the Treaty with the Quraish.

**ACTIVITY:** What was the proposal set out by The Holy Prophet (saw) to Budail bin Warqa as he and his companions set up camp at the valley of Hudaibiyya? How did the Quraish respond when this proposal was relayed to them? How did the chieftain, Urwah bin Mas’ud, react to the Holy Prophet’s (saw) proposal and what did he implore the people of Quraish to do?

**Resource:** Taleem Syllabus Page 107-108

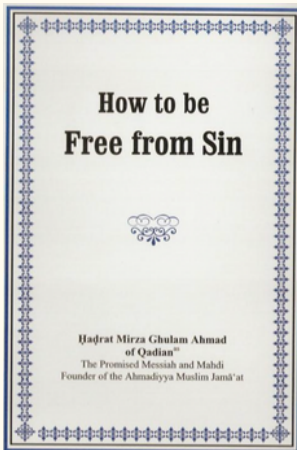
**5. BOOK OF THE YEAR – ‘HOW TO BE FREE FROM SIN’  
BY THE PROMISED MESSIAH & MAHDI (as)  
(GENERAL MEETING/BOOK CLUB)**

As we continue our study of our book of the year: How to be Free from Sin, consider the following points:

**ACTIVITY:**

- How do Muslims and Christians differ in their views about forgiveness?
- What does the Promised Messiah (as) tell us in the book on how to avoid sin?

Audio Book English



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