

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

IN THE NAME OF ALLAH, THE GRACIOUS THE MERCIFUL



ANNUAL TABLIGH PLANNER & RESOURCE BOOKLET

2025 - 2026

“I SHALL CAUSE THY MESSAGE TO SPREAD TO THE
CORNERS OF THE EARTH”



PRODUCED BY THE NATIONAL TABLIGH DEPARTMENT
LAJNA IMA'ILLAH UK

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah the Gracious, the Merciful

My dear Lajna,

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Alhamdulillah, we are so fortunate to be members of the Jamaat of the Promised Messiah (on whom be peace) who has been sent to guide the world and bring us closer to the True Creator.

The Promised Messiah (on whom be peace) stated:

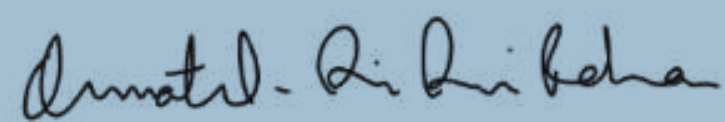
“God Almighty desires to draw all those who live in various habitations of the world, be it Europe or Asia, and who have virtuous nature, to the Unity of God and unite His servants under one Faith. This indeed is the purpose of God for which I have been sent to the world. You, too, therefore should pursue this end, but with kindness, moral probity and fervent prayers.” (The Will, pp 8 - 9).

During the virtual mulaqat of the national majlis-e-amila of Lajna Imaillah Australia with Hazrat Amirul Momineen, Khalifatul Masih V (aba) which was held on 19 December 2020, while answering a question by the secretary for tabligh, Huzoor (aba) outlined the philosophy behind spreading the message of Islam in the world and stated:

“The purpose of achieving bai'ats is not so that you can include it in your reports. The reason you are to carry out tabligh is that we have compassion for people and want to bring them closer to Allah the Exalted. That compassion requires us to convey to them the true message of Islam. Furthermore, it requires us to improve our own conditions and to develop a personal relationship with Allah the Exalted. The secretary for tabligh should have a personal relationship with Allah the Exalted. May Allah the Exalted enable you to achieve this.”

May we all be able to fulfil the high expectations that Huzoor e Anwar (aba) has of each member of Lajna Imaillah UK. Ameen.

Wassalam



Dr Qurratul-Ain Anni Rehman
Serving as Sadr Lajna Ima'illah UK

INTRODUCTION BY SECRETARY TABLIGH

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah the Gracious, the Merciful

Dear Sisters,

Assalamo Alaikum,

I am delighted to share the Tabligh Planner and Resource Booklet for 2025-2026.

This booklet has been designed to support you in all aspects of your Tabligh work this year, Insha'Allah. Inside, you will find guidance on completing your monthly Tabligh report form, structuring and delivering monthly Tabligh workshops, organising Tabligh activities and links to helpful resources such as books, leaflets, apps and websites.

Tabligh is the responsibility for every Ahmadi Muslim. It is essential that all members of the Majlis are encouraged to actively participate in this blessed task and to make a determined effort on deepening religious knowledge and understanding. At the concluding session of the UK National Waqf-e-Nau Ijtema on 26 April 2025, beloved Huzoor (aba) reminded us that:

“As is often said, ‘knowledge is power’. So, if you have religious knowledge, it will not only strengthen your faith but will also empower you to respond to the opponents of Islam and to guide those who are weaker in faith.”

The society in which we live continues to evolve, as do the mindsets of those around us. In addition to strengthening our knowledge, our means and methods of Tabligh should also correspond with the needs of society. During a Mulaqat with members of the Norway Jama'at on 22 June 2025, beloved Huzoor (aba) urged us to embrace modern and innovative approaches to Tabligh. Huzoor (aba) emphasised the importance of adapting to changing times and understanding the evolving mindset of society in order to enhance the effectiveness of our Tabligh efforts. Huzoor (aba) reminded us of the significance of practical outreach—engaging directly with people, distributing literature, holding seminars, building relationships, and motivating other Jama'at members through our own example. In light of this guidance, we are encouraged to explore fresh and innovative means for conveying the message of Islam. On page 30 of this Booklet, you will find suggested initiatives to consider. I encourage you to explore these and think about other, new possibilities within your Majalis to bring the message of Islam to those around you, Insha'Allah.

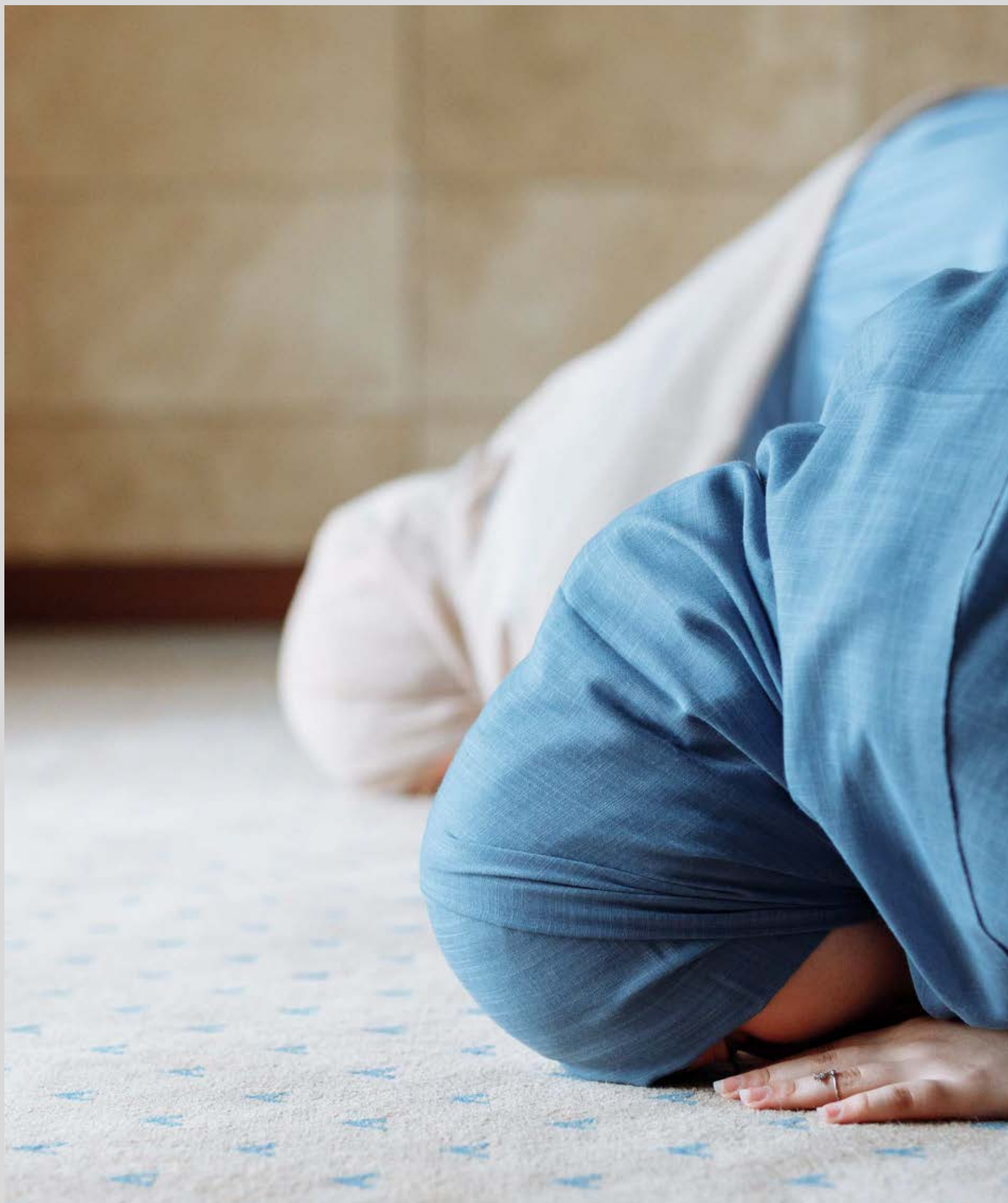
May Allah enable us to serve our faith with distinction and to spread the message of Islam through our words and our actions, with confidence and conviction, striving to be exemplary Dai'ilAllah throughout our lives. Ameen.

Wassalam



Farzana Yousuf

Serving as National Secretary Tabligh, Lajna Ima'illah UK



PRAYERS FOR SUCCESS IN TABLIGH



“ —

**“SURELY, THOU WILT NOT BE ABLE TO
GUIDE ALL WHOM THOU LOVEST; BUT
ALLAH GUIDES WHOMSOEVER HE
PLEASES; AND HE KNOWS BEST THOSE
WHO WOULD ACCEPT GUIDANCE”**

[28:57]

**“BUT IF THEY TURN AWAY, WE HAVE
NOT SENT THEE AS A GUARDIAN OVER
THEM. THY DUTY IS ONLY TO CONVEY
THE MESSAGE”**

[42:49]



PRAYERS FROM THE HOLY QUR'AN

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ
الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي بِكَ أَحْسَنُ إِنَّ
رَبَّكَ بُوَ أَعْلَمُ بِمَنْ ضَلَعَنُ سَبِيلَهُ وَبُوَ أَعْلَمُ
بِالْمُهْتَدِينَ ﴿١٢٦﴾

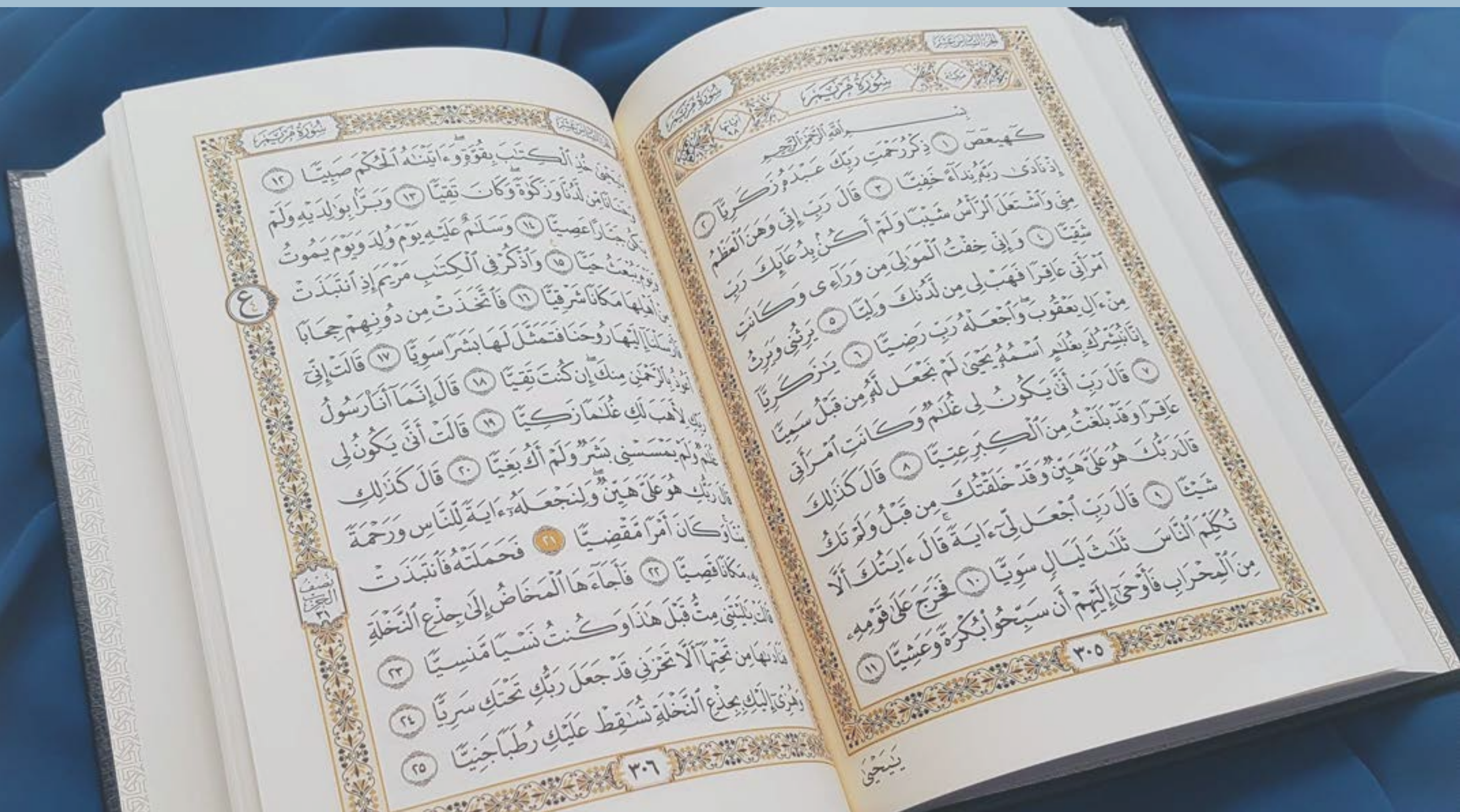
“Call unto the way of thy Lord with wisdom and
goodly exhortation, and argue with them in a
way that is best. Surely, thy Lord knows best
who has strayed from His way; and He knows
those who are rightly guided.”

The Holy Qur'an [16:126]

قَالَ رَبِّ اشْرَحْ لِي صَدْرِي
﴿٢٦﴾
وَيَسِّرْ لِي أَمْرِي ﴿٢٧﴾
وَاحْلُلْ عُقْدَةً مِّنْ لِّسَانِي ﴿٢٨﴾
يَفْقَهُوا قَوْلِي ﴿٢٩﴾

Moses said: “My Lord, open out for me my
breast, And ease for me my task And loose
the knot of my tongue, That they may
understand my speech.”

The Holy Qur'an [20:26-29]



رَبَّنَا آتِنَا مِن لَّدُنكَ رَحْمَةً وَبَيِّئْ
لَنَا مِنْ أَمْرِنَا رَشَدًا ﴿١١﴾

“...Our Lord, bestow on us mercy from
Thyself, and provide for us right
guidance in our affair.”

The Holy Qur'an [18:11]

إِنَّكَ لَا تَهْدِي مَنْ أَحْبَبْتَ وَلَكِنَّ
اللَّهَ يَهْدِي مَنْ يَشَاءُ وَبُوَ أَعْلَمُ
بِالْمُهْتَدِينَ ﴿٥٧﴾

“Surely thou wilt not be able to guide all
whom thou lovest; but Allah guides
whomsoever He pleases; and He
knows best those who would accept
guidance.”

The Holy Qur'an [28:57]

PRAYERS OF THE HOLY PROPHET (SAW) FOR SUCCESS IN PREACHING

“O Allah! I supplicate You to grant me Your love, and the love of those who love You and the action which may lead me to win Your love. And make my love for You dearer to me than myself, my family and cold (refreshing) water.”

[Tirmidhi]

“I swear by Him who holds my life in His hands, that you must enjoin on people to do good and forbid them from doing wrong: otherwise, it is quite likely that some punishment from Allah may be inflicted upon you. Then, too late, you will offer supplication, but they will not be accepted.”

[Tirmidhi]

“O my Lord, I am overcome (by the enemy), so come to my help.”

[Tadhkirah pg. 419]

“O my Lord, show me how You give life to the dead. O my Lord, Grant me Your forgiveness and mercy.”

[Tadhkirah pg. 532]

“Make religion easy for others to follow, do not make it difficult. Similarly, present religion in a pleasing manner; do not make it repulsive to others.”

[Muslim –‘Selected sayings of the Holy Prophet of Islam (saw)’, pg.34]

“By Allah! If Allah helps you to guide a single person to the truth, it is better for you than (the most precious) red camels.”

[Muslim –‘Selected sayings of the Holy Prophet of Islam (saw)’, pg.33]

GUIDANCE OF THE PROMISED MESSIAH (AS)



“If it was in my power, I would knock on the door of every house just like a beggar, in order to spread the true word of God so that the people may be saved from disbelief and atheistic tendencies, which is prevalent all over the world. If God were to teach me English, then I would go around and propagate His Message even if it means that I may have to sacrifice my life in the progress!”

[Malfoozat Vol 3 pg. 291]

“O my Lord, reform the followers of Muhammad (saw)”

[Tadhkirah pg. 57]

“God almighty desires to draw all those who live in various habitations of the world, be it Europe or Asia, and who have virtuous nature, to the unity of god and unite his servants under one Faith. This indeed is the purpose of God for which I have been sent to the world. You, too, therefore should pursue this end, but with kindness, moral probity and fervent prayers.”

The Will, pg 8 –9]



BAI'AT TARGETS AND MONTHLY REPORTS



“ —

**“WE CANNOT FORCE ANYONE TO
BECOME MUSLIM, BUT AT LEAST WE
CAN INCULCATE OUR ISLAMIC
TEACHINGS WITHIN OURSELVES
AND SHOW GOOD MANNERS.**

**IN THIS WAY, PEOPLE WILL
AUTOMATICALLY GRAVITATE
TOWARDS US.”**

[HAZRAT MIRZA MASROOR AHMAD (ABA), 8 MAY 2022]

BAI'AT TARGETS

“There should be no compulsion in religion”

The Holy Qur'an [2:257]

“It is the truth from your Lord; wherefore let him who will believe and let him who will disbelieve”

The Holy Qur'an [18:30]

Ba'aits are only achieved with prayers and the blessings of Allah.

It is Allah alone Who guides and enlightens the hearts of whomsoever He chooses. Our humble role is to make every possible effort to convey the true message of Islam and Ahmadiyyat to others.

Each Lajna member should strive to achieve at least 1 Bai'at during the Lajna Year.

CLICK ON THE LINK BELOW TO ACCESS THE TEN CONDITIONS OF BAI'AT AND THE BAI'AT FORMS:



[HTTPS://WWW.ALISLAM.ORG/ARTICLES/DECLARATION-OF-INITIATION/](https://www.alislam.org/articles/declaration-of-initiation/)

MONTHLY REPORT FORM



BELOW IS AN OUTLINE OF THE QUESTIONS COVERED IN THE MONTHLY TABLIGH REPORT, TOGETHER WITH GUIDANCE ON HOW TO COMPLETE THE FORM. TO ACCESS THE REPORT FORM, PLEASE LOG IN USING THIS WEBSITE: [HTTPS://NRCLS.LAJNA.ORG.UK/LOGIN](https://nrcls.lajna.org.uk/login)

TOTAL NUMBER OF DAI'YAT	THIS REFERS TO THE NUMBER OF LAJNA IN THE MAJLIS WHO ARE ACTIVELY INVOLVED IN TABLIGH.
NUMBER OF NEW TABLIGH CONTACTS MADE THIS MONTH	PLEASE PROVIDE THE NUMBER OF ANY NEW TABLIGH CONTACTS MADE BY LAJNA DURING THE MONTH.
TOTAL NUMBER OF TABLIGH CONTACTS	PLEASE PROVIDE THE TOTAL NUMBER OF TABLIGH CONTACTS IN YOUR MAJLIS (NEW PLUS EXISTING)
NUMBER OF BAI'ATS	PLEASE STATE THE NUMBER OF BAI'ATS IN YOUR MAJLIS THIS MONTH, INCLUDING NAME/BRIEF BACKGROUND.
TABLIGH WORKSHOP	THIS REFERS TO THE MONTHLY WORKSHOP AS SET OUT IN THE TABLIGH YEAR PLAN. PLEASE ALSO PROVIDE NUMBER OF WORKSHOP ATTENDEES.
TABLIGH EVENTS ORGANISED BY LAJNA	<p>SELECT FROM THE FOLLOWING:</p> <ul style="list-style-type: none">• COFFEE MORNING• INTERFAITH EVENT• TABLIGH STALL• MOSQUE TOUR• SCHOOL PRESENTATION
LAJNA ATTENDANCE AT TABLIGH EVENTS	PLEASE STATE HOW MANY LAJNA MEMBERS ATTENDED THE TABLIGH EVENTS ORGANISED BY THE MAJLIS THIS MONTH.
EXTERNAL GUEST ATTENDANCE AT TABLIGH EVENTS	PLEASE STATE HOW MANY EXTERNAL GUESTS ATTENDED TABLIGH EVENTS ORGANISED BY THE MAJLIS THIS MONTH.
LEAFLETS SHARED WITH TABLIGH CONTACTS	THIS REFERS TO THE NUMBER OF JAMA'AT LEAFLETS SHARED WITH TABLIGH CONTACTS.
BOOKS SHARED WITH TABLIGH CONTACTS	THIS REFERS TO THE NUMBER OF JAMA'AT BOOKS SHARED WITH TABLIGH CONTACTS.
ANY OTHER TABLIGH ACTIVITIES	<p>PLEASE INCLUDE DETAILS OF OTHER TABLIGH ACTIVITIES SUCH AS:</p> <ul style="list-style-type: none">• ARTICLES OR LETTERS SENT TO THE PRESS• TABLIGH THROUGH SOCIAL MEDIA• BOOK CLUBS <p>(NB: ANY ADDITIONAL TABLIGH EFFORTS WILL BE CONSIDERED)</p>

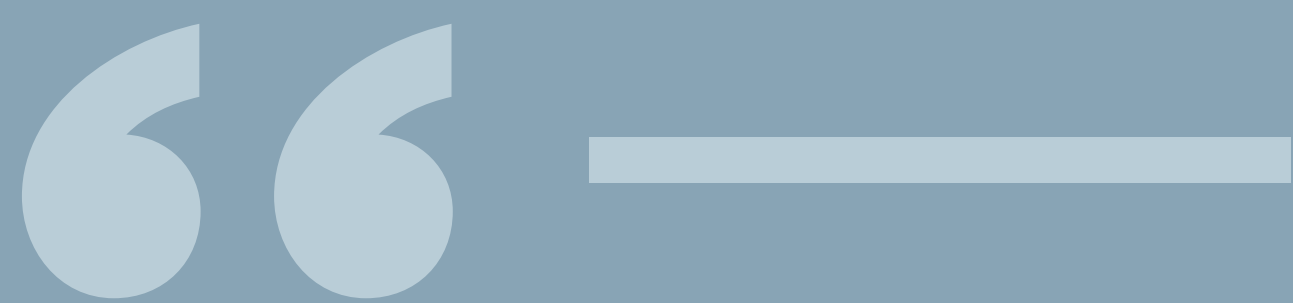
SCORING CRITERIA



MONTHLY SCORES WILL BE EMAILED TO MAJALIS BEFORE THE END OF THE MONTH. IF YOU HAVE ANY SCORING RELATED QUERIES, PLEASE RESPOND WITHIN ONE WEEK OF RECEIVING YOUR SCORES.



MONTHLY WORKSHOP PLANNER



“AS AHMADI MUSLIMS, NEVER FORGET WHO YOU ARE AND WHAT YOU REPRESENT. BE AWARE THAT, AS YOU STRIVE TO FURTHER THE CAUSE OF AHMADIYYA MUSLIM COMMUNITY THROUGH TABLIGH, THOSE WHO HEAR YOUR MESSAGE WILL ASK WHAT DISTINGUISHES THE PEOPLE WHO HAVE ACCEPTED THE PROMISED MESSIAH (PEACE BE UPON HIM)?

THEY WILL OBSERVE WHETHER YOU POSSESS TRUE LOVE FOR GOD ALMIGHTY AND WHETHER YOU MANIFEST THE HIGHEST MORALS AND VIRTUES IN EVERY SITUATION AND EVERY PLACE. THEY WILL QUERY WHETHER YOU REFLECT THOSE TEACHINGS THAT YOU INVITE OTHERS TOWARDS.

IF THE ANSWER TO THESE QUESTIONS IS ‘NO’, THEN HOW CAN YOU, IN ALL SINCERITY, CALL OTHERS TOWARDS TRUE ISLAM?”

[HAZRAT MIRZA MASROOR AHMAD (ABA), 24 FEBRUARY 2024,
CONCLUDING ADDRESS, JALSA SALANA GHANA]



DELIVERING TABLIGH WORKSHOPS

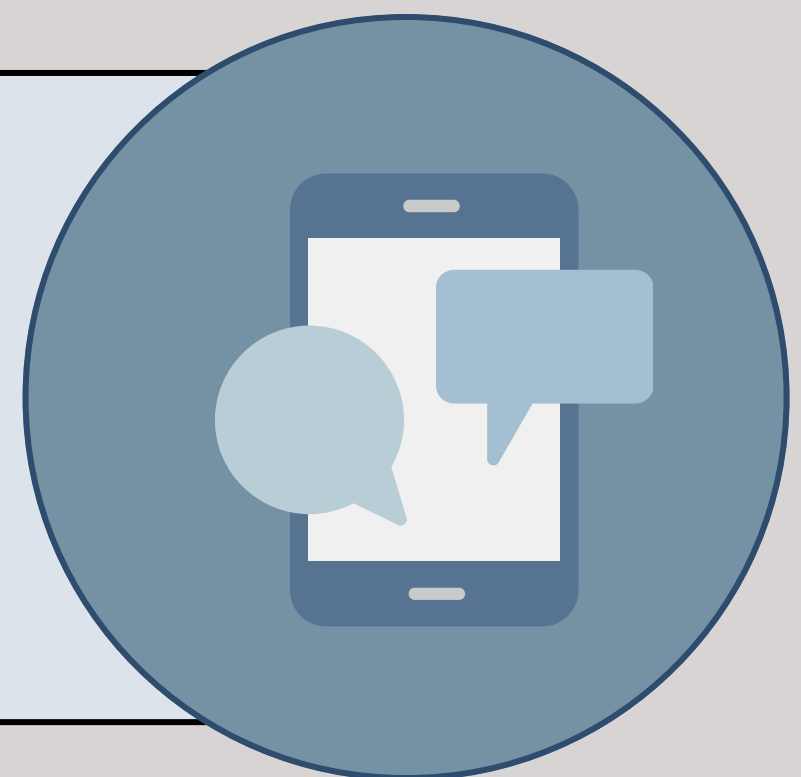


01. INFORMATIVE

PREPARE THE TOPICS TO BE COVERED WELL IN ADVANCE OF THE WORKSHOP. EXPLAIN THE POINTS CLEARLY AND THOROUGHLY, LEAVING TIME FOR QUESTIONS. DO SHARE REFERENCES AND RESOURCES FOR LAJNA TO UTILISE IN INDEPENDENT LEARNING.

02. INTERACTIVE

DISCUSSION ENABLING PLATFORMS SUCH AS PADLET CAN BE USED TO MAKE YOUR WORKSHOP ENGAGING AND INTERACTIVE, YOU MAY ALSO WISH TO PREPARE A SHORT QUIZ TO REINFORCE UNDERSTANDING OF THE TOPICS COVERED USING A PLATFORM SUCH AS KAHOOT OR VEVOX.



03. INSPIRING

USE THE WORKSHOP AS A MEANS OF SHARING TABLIGH EXPERIENCES WITH ONE ANOTHER, DISCUSSING ANY TABLIGH CHALLENGES ENCOUNTERED BY MEMBERS AND HOW THESE WERE OVERCOME. ENCOURAGE PERSEVERANCE IN TABLIGH EFFORTS, REMINDING MEMBERS OF THE IMPORTANCE OF PRAYERS FOR SUCCESS IN TABLIGH. INSHALLAH THIS WILL ENSURE YOUR TABLIGH WORKSHOPS ARE A GREAT SOURCE OF INSPIRATION FOR ALL.

04. INCLUSIVE

TRY TO INVOLVE MEMBERS FROM YOUR MAJLIS IN THE PLANNING AND DELIVERY OF THE WORKSHOP, EG, BY RESEARCHING THE TOPIC/THEME FOR THE WORKSHOP, HELPING TO DELIVER THE PRESENTATION, LEAD DISCUSSION GROUPS OR RUN THE QUIZ. SUCH INVOLVEMENT CAN BE A GREAT SOURCE OF MOTIVATION AND ENCOURAGEMENT.



OCT – NOV – DEC

THEME FOR QUARTER 1:

EVIDENCE OF THE TRUTH OF THE PROMISED MESSIAH (AS)

**CLICK HERE TO ACCESS
THE PRESENTATION**



**OCTOBER WORKSHOP
PROPHECIES FORETOLD IN THE HOLY QUR'AN**

GO THROUGH SLIDES 2-12 AND DISCUSS THE SIGNS OF THE
LATTER DAYS AS FORETOLD IN THE HOLY QUR'AN

**NOVEMBER WORKSHOP
EVIDENCE FROM HADITH**

GO THROUGH SLIDES 14-21 AND DISCUSS EVIDENCE FROM
HADITH

**DECEMBER WORKSHOP
FULFILLED PROPHECIES**

GO THROUGH SLIDES 23 -36 AND DISCUSS THE FULFILMENT OF
THE PROPHECIES MADE BY THE PROMISED MESSIAH (AS)

OCT – NOV – DEC

ADDITIONAL RESOURCES FOR EXTENDED DISCUSSION

PROPHECIES FORETOLD IN THE HOLY QUR'AN



[Faith Matters: Advent of the Promised Messiah \(as\)_](#)



[Beacon of Truth: Signs of Mahdi and Messiah in Qur'an and Hadith,](#)



[MTA Documentary: The Second Coming of the Messiah](#)

EVIDENCE FROM HADITH



[Friday Sermon, Sign of Truth,](#) March 2014



[The Solar and Lunar Eclipse](#)



[Friday Sermon, The Promised Messiah and Mahdi \(as\) March 2023](#)

FULFILLED PROPHECIES OF THE PROMISED MESSIAH (AS)



[Afghan Martyrs Book](#)



[John Alexander Dowie](#)



[Pandit Lekh Ram's End](#)



JAN – FEB – MAR

THEME FOR QUARTER 2:

WOMEN IN ISLAM

[CLICK HERE TO ACCESS
THE PRESENTATION](#)



JANUARY WORKSHOP EQUALITY AND EQUITY

GO THROUGH SLIDES 2-8 AND DISCUSS:

- (1) THE CONCEPT OF WESTERN FEMINISM AND ITS ORIGINS
- (2) THE DIFFERENCE BETWEEN EQUALITY AND EQUITY
- (3) THE RIGHTS OF WOMEN IN ISLAM

FEBRUARY WORKSHOP INSPIRATIONAL WOMEN FROM EARLY ISLAM

- THERE ARE NUMEROUS EXAMPLES OF INSPIRATIONAL MUSLIM WOMEN FROM EARLY ISLAM. DISCUSS THE INSPIRATIONAL ROLE MODELS MENTIONED ON SLIDE 9 AND THEIR NOBLE QUALITIES.

MARCH WORKSHOP MODESTY IN ISLAM

- EXPLAIN THE PRINCIPLES OF MODESTY IN ISLAM AND HOW THIS APPLIES TO BOTH MEN AND WOMEN.
- SCENARIO: WHAT INFORMATION CAN BE SHARED WITH A COLLEAGUE WHO ASKS WHY YOU WEAR A HIJAB? USE THE LEAFLET ATTACHED [HERE](#) FOR GUIDANCE AND TO FORMULATE AN APPROPRIATE RESPONSE.
- DISCUSS THE VALUE OF SEGREGATION IN ISLAM, USING INFORMATION FROM THE LEAFLET ATTACHED [HERE](#)

JAN – FEB – MAR

ADDITIONAL RESOURCES FOR EXTENDED DISCUSSION

RIGHTS OF WOMEN



[The Rights of Women in Islam Leaflet](#)



[Gender Equality Article](#)



[Address by Beloved Huzoor \(aba\) on Islam's Protection of Women's rights](#)

INSPIRATIONAL WOMEN



[Al Hakam Article on Hazrat Aisha \(ra\).](#)



[Booklet on life of Hazrat Khadija \(ra\).](#)



[Booklet on life of Hazrat Umme Ammarah \(ra\).](#)



MODESTY IN ISLAM



[Rational Religion Video: Why Muslim Women Wear the Hijab](#)



[Different Types of Modesty Article](#)



[Beloved Huzoor \(aba\) Answers Questions on Hijab and Free Mixing](#)

APR – MAY – JUN

THEME FOR QUARTER 3:

PEACE

APRIL WORKSHOP REFUTING ALLEGATIONS OF EXTREMISM IN ISLAM

GO THROUGH SLIDES 2-16 AND DISCUSS THE FOLLOWING:

- WHAT DOES EXTREMISM MEAN?
- HOW DOES THE HOLY QUR'AN ESTABLISH FREEDOM OF BELIEF?
- WHAT DID THE TREATY OF MEDINA SEEK TO ESTABLISH?
- WHAT IS THE TRUE JIHAD?
- DISCUSS THE 2 PRACTICAL SCENARIOS IN THE PRESENTATION.

[CLICK HERE TO ACCESS THE PRESENTATION](#)



MAY WORKSHOP COMBATTING ISLAMOPHOBIA

GO THROUGH SLIDES 17-18 OF THE PRESENTATION FROM THE APRIL WORKSHOP AND DISCUSS THE FOLLOWING:

- WHAT IS ISLAMOPHOBIA?
- THE CAUSES OF ISLAMOPHOBIA IN SOCIETY.
- GUIDANCE FROM BELOVED HUZOOR (ABA) ON THE MEANS AND METHODS TO COMBAT ISLAMOPHOBIA.

JUNE WORKSHOP PATHWAY TO PEACE

- DISCUSS THE 9 PATHS TO PEACE AS SET OUT IN THE PRESENTATION.
- SCENARIO: A GUEST AT THE PEACE SYMPOSIUM ASKS YOU WHAT THE AHMADIYYA MUSLIM COMMUNITY HAS DONE/IS DOING TO PROMOTE PEACE. DISCUSS AND PREPARE AN ANSWER OUTLINING LOCAL, NATIONAL AND INTERNATIONAL INITIATIVES. USE REFERENCES FROM THE ADDRESSES OF BELOVED HUZOOR (ABA).

[CLICK HERE TO ACCESS THE PRESENTATION](#)



APR – MAY – JUN

ADDITIONAL RESOURCES FOR EXTENDED DISCUSSION

REFUTING ALLEGATIONS OF EXTREMISM IN ISLAM



[Article on Islam's Response to Terrorism](#)



[Article on Islam and Inter-Religious Peace](#)



[Faith Matters Episode on Jihad](#)



COMBATTING ISLAMOPHOBIA



[Answer of Beloved Huzoor \(aba\), “In light of recent Islamophobia how can we preach effectively?”](#)



[Beacon of Truth Episode on Islamophobia](#)



[Address by beloved Huzoor \(aba\) 2016: Media's Responsibility in Combatting Extremism](#)

PATHWAY TO PEACE



[Book: World Crisis and the Pathway to Peace](#)



[Address by Beloved Huzoor \(aba\) at Jalsa Qadian Concluding Session, 2021 'Islam's Principles for Establishing True Peace'](#)

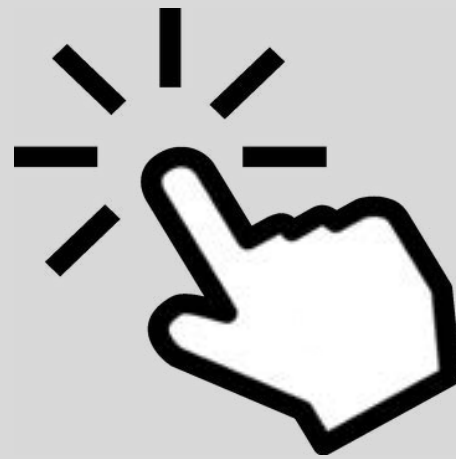


[Address on Fulfilling the Rights of Others \(Hazrat Mirza Masroor Ahmad \(aba\) 2021](#)

JUL - SEP

THEME FOR QUARTER 4: THE EXISTENCE OF GOD

[CLICK HERE TO ACCESS
THE PRESENTATION](#)




JULY WORKSHOP UNDERSTANDING AND EXPLAINING THE EXISTENCE OF GOD

GO THROUGH SLIDES 2-6 AND INTRODUCE THE TOPIC.

- DISCUSS THE MAIN COMPONENTS FOR ENGAGING IN A CONVERSATION WITH A NON-MUSLIM OR ATHEIST ABOUT GOD.
- GO THROUGH SLIDES 9-15 AND DISCUSS GUIDANCE FROM THE HOLY QUR'AN RELATING TO THE PROOF OF THE EXISTENCE OF GOD.
- DISCUSS SLIDES 16-17 AND THE IMPORTANCE OF BEING A GOOD ROLE MODEL FOR OTHERS, ESPECIALLY WHEN INTERACTING WITH ATHEISTS.

SEPTEMBER WORKSHOP OUR GOD




USING THE BOOK, "OUR GOD" BY HAZRAT MIRZA BASHIR AHMAD (RA), ANSWER THE FOLLOWING QUESTIONS:

- "IF THERE IS A GOD, WHY CAN'T WE SEE HIM?" (PAGE 6),
- "WHY SHOULD ONE EVEN BEGIN TO FIND GOD, HOW DOES THIS SERVE HIM?" (PAGE 12 AND PAGE 146)
- "WHY NOT CONSIDER THIS UNIVERSE ITSELF TO BE UNCREATED?" (PAGE 87)
- DISCUSS ARGUMENT BASED ON CREATION AND THE OPERATIONAL SYSTEM OF THE UNIVERSE (PAGE 45)
- [CLICK HERE](#) TO ACCESS THE BOOK 




JUL - SEP

ADDITIONAL RESOURCES FOR EXTENDED DISCUSSION




STARTING A CONVERSATION ABOUT GOD

-  [Philosophy of the Teachings of Islam by the Promised Messiah \(as\)](#)
-  [10 Proofs for the Existence of God by Hazrat Mirza Bashir-Ud-Din Mahmud Ahmad \(aba\).](#)
-  [Video on Existence of God on the Basis of Science and Religion](#)

GUIDANCE FROM THE HOLY QUR'AN

-  ['Ask Islam' Q+A Links about God,](#)
-  [Rational Religion Video: The Scientific Evidence for the Existence of God](#)
-  [Article: Fingerprints Mentioned and the Holy Qur'an](#)

BOOK: OUR GOD

-  [Our God by Hazrat Mirza Bashir Ahmad \(ra\).](#)
-  [Review of Religions, the God Summit](#)
-  [Answers to FAQ's by atheists, by Ahmadi Answers](#)





GUIDANCE FOR TABLIGH SECRETARIES



“ —

“YOUR GOOD CHARACTER, INTEGRITY, MODESTY AND TRUTHFUL WORDS WILL SERVE AS A MAGNET, DRAWING THE HEARTS AND MINDS OF GOOD-NATURED PEOPLE TOWARDS YOU. THEREAFTER, WHEN YOU PRAY FOR THEM TO BE RIGHTLY GUIDED, ALLAH WILL LISTEN TO AND ACCEPT YOUR PRAYERS. IN THIS WAY, GOD-WILLING, YOU WILL BECOME THE GATEWAY FOR MANY PEOPLE TO EMBRACE ISLAM. MOREOVER, YOUR WORDS, DEEDS AND HIGH MORALS WILL SERVE TO RENDER FUTILE THE FALSE CRITICISMS OR ALLEGATIONS ROUTINELY DIRECTED AT ISLAM.”

[HAZRAT MIRZA MASROOR AHMAD (ABA), 26 APRIL 2025, ADDRESS
AT UK NATIONAL WAQFAT-E-NAU IJTEMA]



DUTIES OF A TABLIGH SECRETARY

01

TABLIGH SECRETARIES SHOULD WRITE TO BELOVED HUZoor (ABA) ON A REGULAR BASIS SEEKING PRAYERS AND GUIDANCE IN ALL TABLIGH EFFORTS.



02

THE TABLIGH SECRETARY SHOULD ENCOURAGE ALL MEMBERS OF THE MAJLIS TO ENGAGE IN REGULAR TABLIGH EFFORTS.



03

THE TABLIGH SECRETARY SHOULD KEEP A RECORD OF ACTIVE TABLIGH CONTACTS, SUBJECT TO GDPR GUIDELINES.



04

THE TABLIGH SECRETARY SHOULD ARRANGE A MEETING AT THE START OF EACH MONTH TO PLAN ACTIVITIES FOR THAT MONTH.

RED BOOK MEETINGS SHOULD BE HELD AFTER EACH TABLIGH EVENT.



05

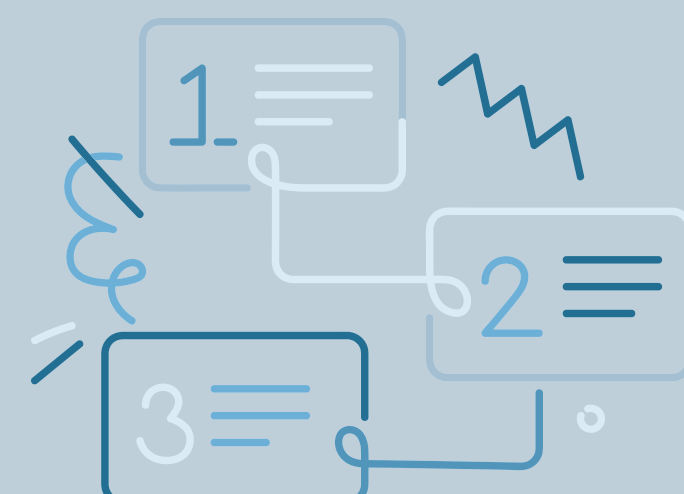
THE TABLIGH SECRETARY SHOULD CONDUCT A TABLIGH WORKSHOP EACH MONTH. ALL LAJNA IN THE MAJLIS SHOULD BE INVITED TO ATTEND. WORKSHOP THEMES CAN BE FOUND IN THE TABLIGH SYLLABUS.



06

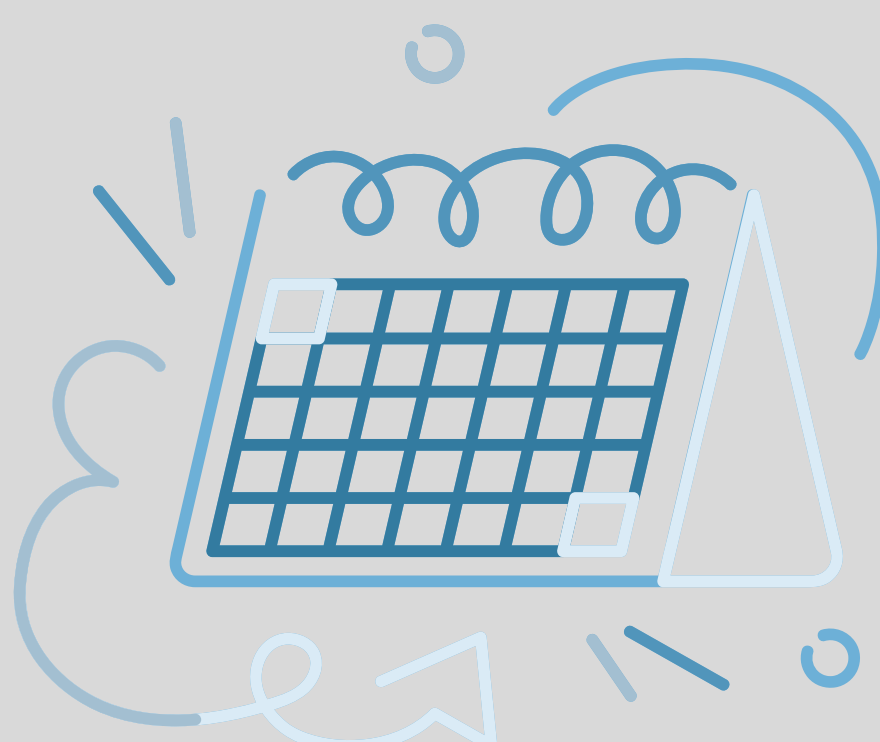
THE TABLIGH SECRETARY SHOULD INVOLVE NASIRAT, STUDENT LAJNA AND SEND MEMBERS IN TABLIGH ACTIVITIES AND INITIATIVES WHEREVER POSSIBLE.

TABLIGH TRAINING DAYS FOR STUDENT LAJNA AND NASIRAT SHOULD BE HELD AT LEAST TWICE DURING THE LAJNA YEAR.

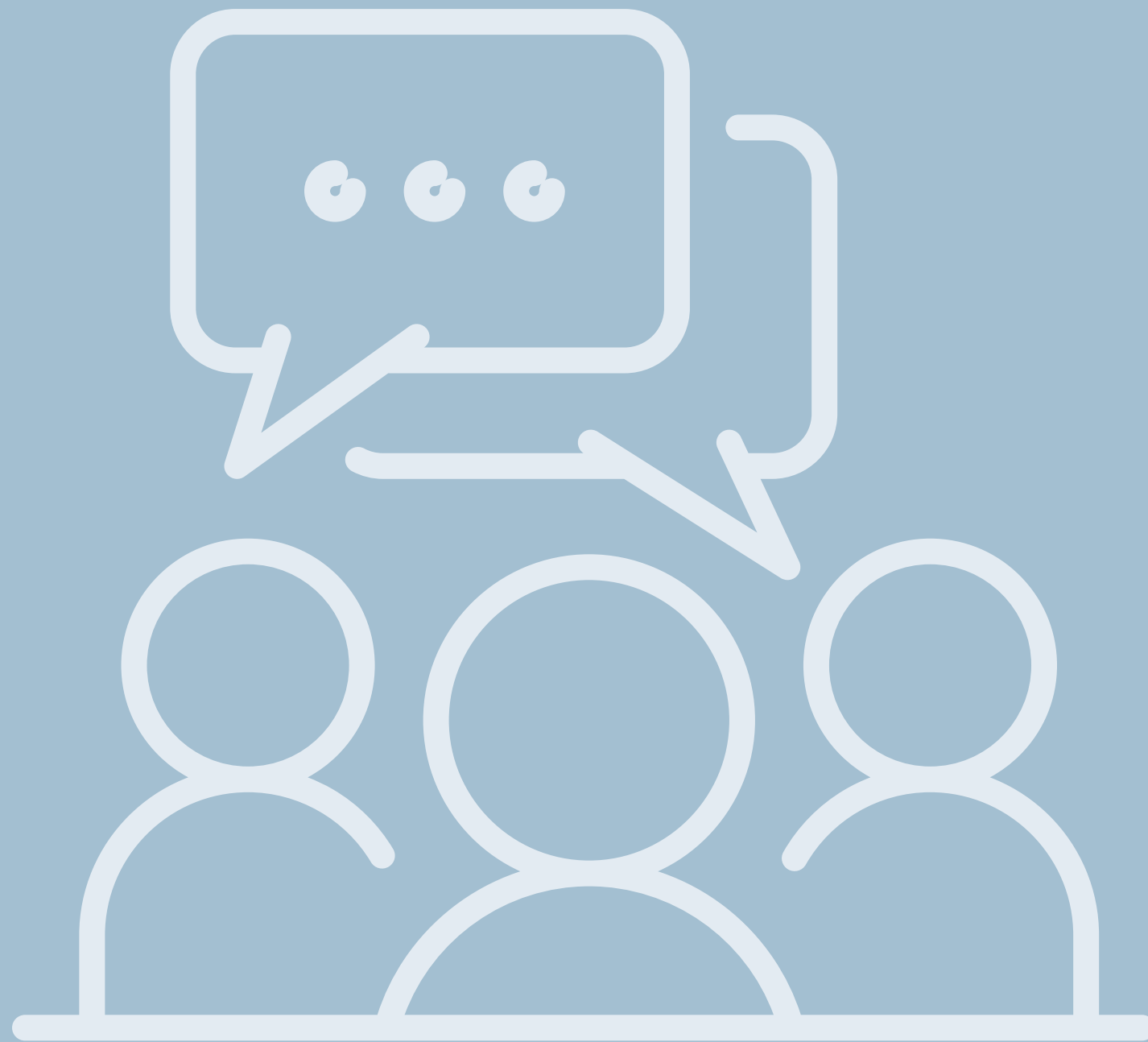


07

THE TABLIGH SECRETARY SHOULD ENSURE THAT THE TABLIGH REPORT IS COLLATED, COMPILED AND SUBMITTED TO HER LOCAL SADR ON TIME EACH MONTH.



TABLIGH CLINICS



The National Tabligh Team regularly conduct Tabligh Clinics for Tabligh secretaries.

Clinic sessions can be used to discuss reporting, scores, event planning and any Tabligh related questions or concerns.

You may also utilise the session for help putting together a presentation, article or workshop.



Tabligh Clinics are especially useful for new Tabligh Secretaries and their teams.

You can book a Tabligh Clinic by emailing us at:

lajnatablighclinics@gmail.com

In your email, please provide an outline of what you wish to discuss.

NATIONAL TABLIGH PROGRAMMES AND EVENTS

TABLIGH KNOWLEDGE DAYS

KNOWLEDGE DAYS ARE HELD THROUGHOUT THE YEAR FOR LAJNA TO LEARN ABOUT KEY TABLIGH RELATED TOPICS AND PARTICIPATE IN WORKSHOPS AND DISCUSSIONS TO STRENGTHEN THEIR RELIGIOUS KNOWLEDGE.

TABLIGH TRAINING DAYS

PER MAJLIS-E-SHURA RECOMMENDATIONS, EACH MAJLIS SHOULD CONDUCT AT LEAST 2 TABLIGH TRAINING DAYS FOR STUDENT LAJNA AND NASIRAT PER YEAR. MATERIALS FOR SUCH SESSIONS ARE PROVIDED BY THE NATIONAL TABLIGH DEPARTMENT.

ANNUAL NATIONAL PEACE SYMPOSIUM

AN ANNUAL NATIONAL PEACE SYMPOSIUM IS HELD EVERY JUNE TO BRING TOGETHER TABLIGH CONTACTS, INTRODUCING THEM TO THE JAMA'AT AND THE WORK OF LAJNA AND INSPIRING THEM TO PROMOTE PEACE WITHIN THEIR COMMUNITIES.

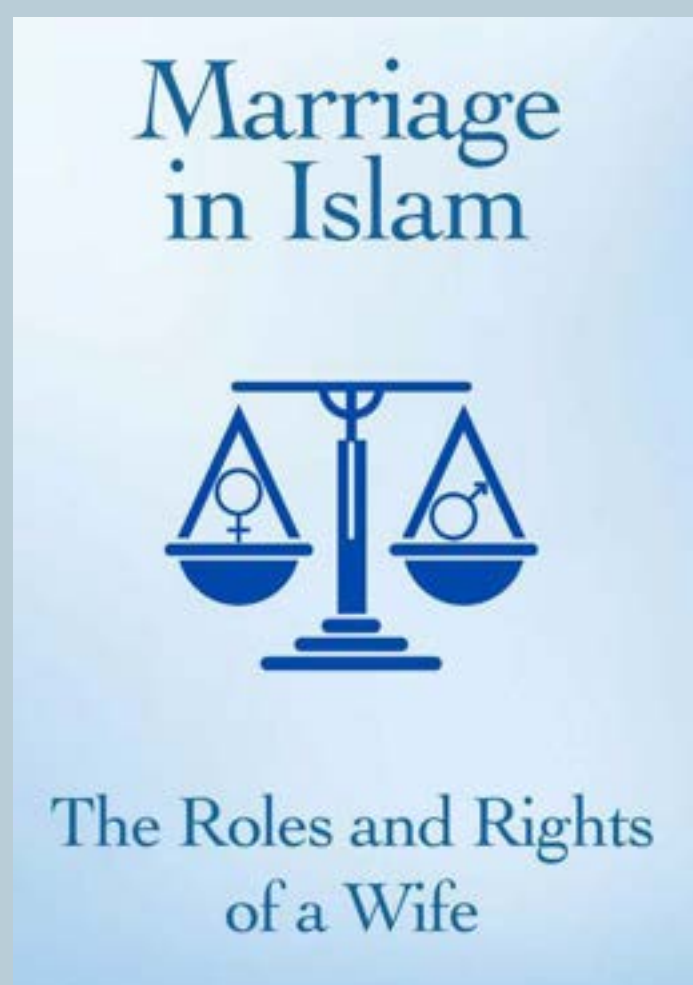
VIRTUAL TABLIGH SEMINARS

QUARTERLY VIRTUAL SEMINARS ARE HELD FOR LAJNA COVERING A RANGE OF TOPICAL TABLIGH RELATED ISSUES, PROVIDING INSPIRING INSIGHTS FROM NEW CONVERTS AND HIGHLIGHTING TABLIGH EFFORTS FROM DIFFERENT MAJALIS.

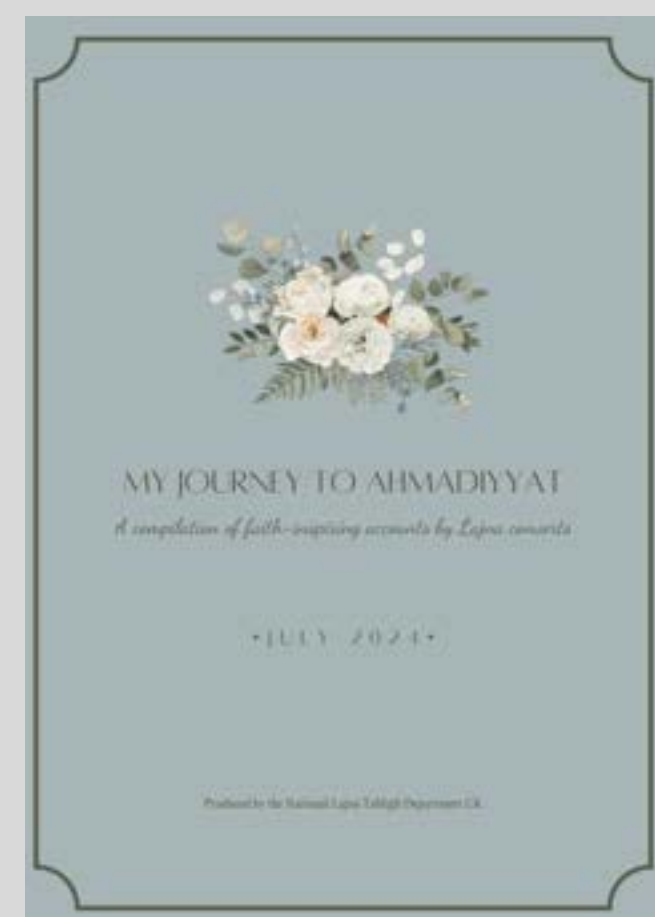
TABLIGH PAGE ON THE LAJNA WEBSITE

PLEASE VISIT THE TABLIGH PAGE ON THE LAJNA WEBSITE TO ACCESS A WIDE SELECTION OF TABLIGH MATERIALS, INCLUDING LEAFLETS, BOOKLETS, NEWSLETTERS AND THE TABLIGH HANDBOOK: [HTTPS://LAJNA.ORG.UK/TABLIGH/](https://lajna.org.uk/tabligh/)

TABLIGH LEAFLETS



BOOKLETS



NEWSLETTERS



HANDBOOK





EXPLORE JOURNALS AND PERIODICALS TO WHICH YOU CAN SUBMIT FAITH RELATED ARTICLES



ORGANISE A BOOK CLUB WITH TABLIGH CONTACTS



CONSIDER ATTENDING RELEVANT AND APPROPRIATE LADIES ONLY EVENTS WHICH PROVIDE OPPORTUNITIES FOR TABLIGH

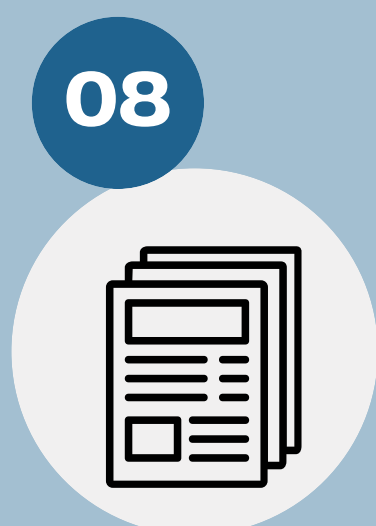


KEEP IN REGULAR CONTACT WITH MPS AND LOCAL COUNCILLORS, INFORMING THEM ABOUT YOUR WORK AND INVITING THEM TO JAMA'AT EVENTS.

EXPLORING NEW AVENUES FOR TABLIGH



LOOK OUT FOR LOCAL MOTHER AND TODDLER GROUPS WHICH ALLOW YOU TO MAKE NEW TABLIGH CONTACTS



RESPOND TO ARTICLES IN THE PRESS ON ISSUES RELEVANT TO MUSLIM WOMEN



THINK OF THEMED EVENTS WHICH BRING TOGETHER DIFFERENT PARTS OF COMMUNITY, I.E, SOCIAL MEDIA EVENTS FOR JOURNALISTS WHICH DISCUSS THE IMPORTANCE OF HONEST MEDIA REPORTING, EVENTS FOR CHARITIES THAT HIGHLIGHT THE IMPORTANCE OF CHARITABLE WORK AND CARING FOR OUR COMMUNITY OR EVENTS FOR TEACHERS THAT FOCUS ON THE IMPORTANCE OF TEACHING TRUE ISLAM IN SCHOOLS



VOLUNTEER AT LOCAL SHELTERS AND CARE HOMES TO SERVE AND ESTABLISH LINKS WITH THE LOCAL COMMUNITY AND AS A MEANS OF SILENT TABLIGH

THE IMPORTANCE OF SILENT TABLIGH

“IT IS THE DUTY OF EVERY PERSON WHO CALLS HIMSELF/HERSELF AN AHMADI AND ASSOCIATES HIMSELF/HERSELF TO THE PROMISED MESSIAH (AS) TO KEEP THEIR PRACTICES UPRIGHT FOR THE WHOLE WORLD WATCHES THEM. IF ONE DOES NOT HAVE SUFFICIENT RELIGIOUS KNOWLEDGE TO BE A DAI’ ILALLAH ONE CAN STILL ATTRACT OTHERS BY ONE’S GOOD PRACTICES.”

[HAZRAT MIRZA MASROOR AHMAD (ABA), 9 APRIL 2020]



“ALHAMDULILLAH, WE HAVE MANY CONVERTS IN OUR JAMA’AT, AND WHEN ASKED WHAT INITIALLY ATTRACTED THEM TO AHMADIYYAT, MANY RESPOND BY SAYING IT WAS THE GOOD CONDUCT AND HIGH MORALS OF THEIR AHMADI FRIENDS WHICH DREW THEM TOWARDS ISLAM. THUS, IF YOU ARE SINCERE AHMADI MUSLIMS, AND IF YOUR BEHAVIOUR IS ACCORDING TO THE TEACHINGS OF ISLAM, YOU WILL BE CONSTANTLY TAKING PART IN A SILENT FORM OF TABLIGH FOR WHICH YOU WILL BE REWARDED BY ALLAH THE ALMIGHTY.”

[HAZRAT MIRZA MASROOR AHMAD (ABA), ADDRESS TO WAQF-E-NAU, FEBRUARY 2018]

1

CULTIVATE A SPIRITUAL ENVIRONMENT AND EMBODY THE TEACHINGS OF ISLAM THROUGH EXEMPLARY BEHAVIOUR.

2

OBSERVE MODESTY IN YOUR DRESS AND SPEECH, IN YOUR CONDUCT AND DEMEANOUR.

3

BE EVER READY TO HELP AND SUPPORT THE ELDERLY AND VULNERABLE MEMBERS OF SOCIETY.

4

ALWAYS GREET OTHERS WITH A SMILE!



GUIDANCE FOR PLANNING TABLIGH EVENTS



“ —

“[TO ACHIEVE SUCCESS IN TABLIGH] FIRST OF ALL, YOU WILL HAVE TO FIND THOSE WHO ARE INTERESTED IN RELIGION...ONE PARTICULAR WAY OF DOING TABLIGH IS TO FORM A BOND WITH THEM AND BRING THEM CLOSER. YOU SHOULD NOT JUST CONVEY THE MESSAGE TO THEM, BUT ALSO DISPLAY YOUR EXAMPLE TO THEM AND BEFRIEND THEM.

GRADUALLY, YOU CAN ANSWER THEIR QUESTIONS ABOUT THE BEING OF GOD, INFORM THEM OF THE POWERS OF GOD, AND TELL THEM ABOUT THE TEACHINGS OF THE AHMADIYYA COMMUNITY AND THE TRUE ISLAM. IN THIS MANNER, YOU SHOULD CONVEY THE MESSAGE TO THEM ON AN INDIVIDUAL BASIS.

SECONDLY, YOU SHOULD INVITE THE PIOUS-NATURED PEOPLE AND HOLD MEETINGS AND SMALL FUNCTIONS FOR THEM, PROVIDE THEM WITH SOME REFRESHMENTS AND TELL THEM TO POSE THEIR QUESTIONS ABOUT ISLAM. WHEN THEY ASK ABOUT ISLAM, YOU SHOULD ANSWER THEM. HOWEVER, IT IS ONLY WHEN YOUR EXAMPLES ARE GOOD, AND YOU PAY ATTENTION TO PRAYERS THAT THIS WILL HAVE AN EFFECT.

IF YOUR DEMONSTRATED EXAMPLE IS DIFFERENT FROM THE MESSAGE OF RIGHTEOUSNESS THAT YOU HAVE PREACHED TO THEM, THEN THEY WILL SOON LEARN WHAT YOU TRULY ARE, AND IT WILL HAVE NO IMPACT ON THEM.”

[HAZRAT MIRZA MASROOR AHMAD (ABA),
THIS WEEK WITH HUZoor (ABA), 18 OCTOBER 2024]



SUGGESTED THEMES FOR MONTHLY EVENTS AND ACTIVITIES



JANUARY 01

1 - New Years Day

16 - National Religious Freedom Day

24 - UN International Day of Education

FEBRUARY 02

1 - World Hijab Day

1-7 - UN World Interfaith Harmony week

11 - International Day of Women and Girls in Science

20 - World Day of Social Justice

Ramadhan begins this month

MARCH 03

8 - International Women's Day

15 - International Day to Combat Islamophobia

20 - International Day of Happiness

Eid-ul-Fitr is celebrated this month

APRIL 04

5 - International Day of Conscience

22 - Earth Day

23 - UNESCO World Book and Copyright Day

MAY 05

3 - World Press Freedom Day

15 - UN International Day of Families

16 - International Day of Living Together in Peace

Eid-ul-Adha is celebrated this month

JUNE 06

1 - Global day of parents

5 - World Environment Day

14 - Lajna National Peace Symposium

JULY 07

Jalsa Salana UK

30 – International Day of Friendship

AUGUST 08

12 – International Youth Day

19 – World Humanitarian Day

SEPTEMBER 09

5 – International Day of Charity

21 – UN International Day of Peace

OCTOBER 10

1 - UN International Day of Older Persons

11 - UN International Day of Girls

16 - World Values Day

27 - International Freedom of Religion or Belief Day

NOVEMBER 11

9-15 - UN International Week of Science and Peace

12- 19 National Interfaith Week UK

13 - World Kindness Day

16 - UN International Day of Tolerance

20 - World Children's Day

DECEMBER 12

10 – UN Human Rights Day

18 - UNESCO World Arabic Language Day

20 - International Human Solidarity Day

STEPS TO EFFECTIVE PLANNING

01

PREPARE

Have I started with Dua? Have I given Sadqa? Have I written a letter to Huzoor (aba) requesting prayers?

02

REFLECT

Have I looked back at the red book points/guest feedback from previous events?

03

BUDGET

Do I need to work out a budget?
Have I approved the budget with my local Sadr Sahiba?

04

ENGAGE

Have I tried to include all members of my Majlis in helping to plan and organise the event/initiative?

05

ORGANISE

Have I arranged speakers, venue, invites and catering in plenty of time?

1:1 DISCUSSIONS

OBJECTIVE:

TO CONVEY THE TEACHINGS OF ISLAM AHMADIYYAT BY MEANS OF A FOCUSSED, TAILORED DISCUSSION WHICH TAKES PLACE IN A RELAXED AND PERSONAL ENVIRONMENT.

STRUCTURE

- A 1:1 TABLIGH DISCUSSION TAKES PLACE BETWEEN LAJNA AND A TABLIGH CONTACT. IT MAY TAKE PLACE IN THE MOSQUE, AT WORK, UNIVERSITY, SCHOOL OR AT HOME.
- IT IS MORE THAN A FLEETING CONVERSATION AND ALLOWS FOR DETAILED DISCUSSION ABOUT ISLAM AND AHMADIYYAT, AN OPPORTUNITY TO ADDRESS QUESTIONS AND ANY MISCONCEPTIONS.



BENEFIT NO. 1

1:1 DISCUSSIONS ARE A VALUABLE MEANS OF TABLIGH. THEY ALLOW YOU TO DELVE DEEPER INTO TOPICS YOUR TABLIGH CONTACT MAY HAVE QUESTIONS ABOUT. IF YOU HAVE DETAILS OF THESE TOPICS BEFOREHAND, IT ALLOWS YOU TO PROVIDE WELL RESEARCHED AND THOROUGH RESPONSES WITH RELEVANT REFERENCES.

BENEFIT NO. 2

IT ALLOWS YOU TO ADDRESS SPECIFIC QUESTIONS RAISED BY YOUR CONTACT.

BENEFIT NO. 3

IF DISCUSSIONS TAKE PLACE IN THE HOMES OF LAJNA, THIS HAS THE ADDED BENEFIT OF BEING A SOURCE OF SILENT TABLIGH.

SUGGESTED DISCUSSION TOPICS

- THE PROMISED MESSIAH (AS)
- JESUS (AS)
- SCIENCE VS. RELIGION
- THE EXISTENCE OF GOD AND PREACHING TO ATHEISTS
- PROPHET MUHAMMAD (SAW)
- MARRIAGE IN ISLAM
- THE TRUE JIHAD
- WOMEN'S RIGHTS IN ISLAM
- WOMEN AND THE VEIL
- SERVICE TO HUMANITY IN ISLAM
- ISLAM AND PEACE

KEY SOURCES

- THE HOLY QUR'AN
- MTA
- VOICE OF ISLAM
- REVIEW OF RELIGIONS
- RATIONAL RELIGION

KEY LITERATURE

- INVITATION TO AHMADIYYAT
- AHMADIYYAT OR THE TRUE ISLAM
- ISLAM'S RESPONSE TO CONTEMPORARY ISSUES
- THE PHILOSOPHY OF THE TEACHINGS OF ISLAM
- JESUS (AS) IN INDIA
- LIFE OF MUHAMMAD (SAW)
- TEN PROOFS OF THE EXISTENCE OF GOD



1:1 DISCUSSIONS

THINGS TO REMEMBER



Dua & Write to Huzoor (aba)

Dua is an essential component in every aspect of Tabligh. Letters for prayers should also regularly be sent to Beloved Huzoor (aba). Letters can be sent via <https://www.psletters.com/>



Educate yourself

Research the topics your Tabligh contact may wish to discuss. Have a read through Tabligh leaflets and books such as 'Invitation to Ahmadiyyat' and 'Islam's Response to Contemporary Issues' to prepare yourself for discussion.



Clarity and detail

Listen carefully to the questions of your Tabligh contact and respond with clarity and sufficient detail. Check that your response has been understood. Ensure you explain any terms your contact may be unfamiliar with, such as 'Majlis', 'Lajna' or 'Jama'at'.



Always be respectful

Whilst discussing topics with your Tabligh contact, ensure that your conduct is sociable and extremely hospitable. Show patience and tolerance. Always be respectful towards their views and beliefs. Your manner should reflect the beauty of our teachings and attract people towards Islam.

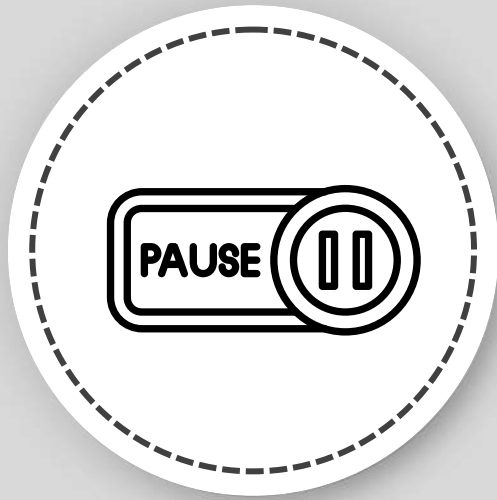
1:1 DISCUSSIONS

THINGS TO REMEMBER



Provide literature

Offer your Tabligh contact Jama'at leaflets and books to read. You can also share links to relevant websites and E-books.



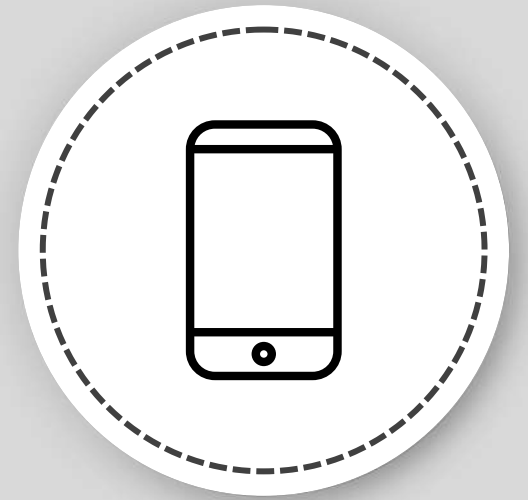
Always confirm

If you do not know the answer to a question, it is best not to answer at that time, instead let your contact know you will find out and get back to them.



Be organised

Keep a list of topics covered so that you know which have already been discussed. Feedback on your discussion with your Majlis so that they may also gain insights from your experience.



Stay in touch

Tabligh is a journey. 1-1 sittings need to be frequent and supplemented with relevant literature and resources for independent study. You should also invite your Tabligh contact to Jama'at events, both local and national.

1:1 DISCUSSIONS - RESPONDING TO DIFFICULT QUESTIONS

BE HONEST

SAY SOMETHING ALONG THE LINES OF 'THAT IS AN INTERESTING QUESTION, I WILL HAVE TO LOOK UP THE ANSWER – COULD I GET BACK TO YOU ON THAT?'.

SIGNPOST RELEVANT RESOURCES

REFER THE PERSON ASKING THE QUESTION TO ONE OF OUR OFFICIAL WEBSITES SUCH AS AL-ISLAM, AL-HAKAM OR ASK ISLAM.

DO NOT GUESS THE ANSWER

IT IS BETTER TO PROVIDE A SPECIFIC AND ACCURATE RESPONSE THAT YOU HAVE BEEN ABLE TO VALIDATE.

STRENGTHEN YOUR KNOWLEDGE

BEING PRESENTED WITH DIFFICULT QUESTIONS IS A GREAT MEANS OF STRENGTHENING OUR OWN RELIGIOUS KNOWLEDGE. UTILISE THIS AS AN OPPORTUNITY FOR SELF DEVELOPMENT.

COFFEE MORNINGS ARE A GOOD OPPORTUNITY TO ENGAGE WITH YOUR TABLIGH CONTACTS IN AN INTERACTIVE YET INFORMAL SETTING.



COFFEE MORNINGS MAY BE HELD TO MARK SPECIFIC DAYS/EVENTS, EG INTERNATIONAL WOMEN'S DAY OR INTERNATIONAL DAY OF PEACE. ALTERNATIVELY, THEY CAN SIMPLY BE HELD TO BRING TOGETHER YOUR TABLIGH CONTACTS AND DISCUSS MATTERS OF FAITH.



ALTHOUGH COFFEE MORNINGS ARE INFORMAL EVENTS, IT IS ADVISED THAT YOU START WITH DUA AND A SHORT WELCOME FROM THE HOST.

FORMAL SPEECHES ARE NOT NECESSARY, ALTHOUGH DEPENDING ON THE THEME OF YOUR EVENT, YOU MAY WISH TO ASK GUESTS TO SAY A FEW WORDS, THE PURPOSE IS TO LET YOUR GUESTS INTERACT FREELY.

INTERFAITH EVENTS



Collect Literature

Have leaflets, books, posters and pop up banners displayed aesthetically at your event. This will provide a lot of easily accessible knowledge on various topics for your guests.

Keynote Speaker

The keynote speaker should be a member of the Jama'at who is able to effectively and confidently communicate the teachings of Islam.

Invite Guests

Local Iajna can send invitations to their contacts. An online sign-up link can also be created on Google Forms with information about the event. When promoting, ensure you clearly mark the event as “women’s only”. Avoid posting the invite on public platforms such as Facebook as it can be difficult to control the extended reach and sign ups.



Make a to-do list

Write down everything you need to include in the event and assemble a team. Create a timetable of when and how each element of your interfaith event will run. For example, it should begin with the recitation of the Holy Qur'an and an introduction to the Jama'at. This is a good opportunity to come up with a theme for the event- i.e- “Women and Peace”.

Faith Speakers

You may wish to invite speakers from other faiths in your local community, i.e, a speaker from your local Hindu Temple, Church, Gurdawara, Synagogue etc. Allow them some time to speak on the topic.

Food and Refreshments

You may wish to have a sit down meal, or you can provide snacks to keep guests refreshed. Be mindful of allergies and intolerances, which should be checked with all confirmed attendees when invitations are extended.



01

02

03

04

05

06

INTERFAITH EVENTS

FAQ

How should I decide the date of the interfaith event?

Consider religious celebrations of the various faith groups of your guests as they may be unable to attend on those days. Refer to page 35 of this Booklet to identify key events/dates such as National Interfaith Week, International Day of Peace etc – use these to plan your event.

What should I include on the event invite?

Details about the date, time and venue; introduction to the theme of the interfaith; short introduction to the Ahmadiyya Muslim Community and Lajna Ima'illah, and the scheduled Programme for the day.

How should I decide a theme for the event?

Consider current issues of interest to the wider community, e.g. Peace or the Existence of God. You can also focus on UN Days and present the Islamic teachings on the various topics. E.g., for International Womens Day, you can organise an event on the theme of Faith and the rights of Women.

INTERFAITH EVENTS

FAQ

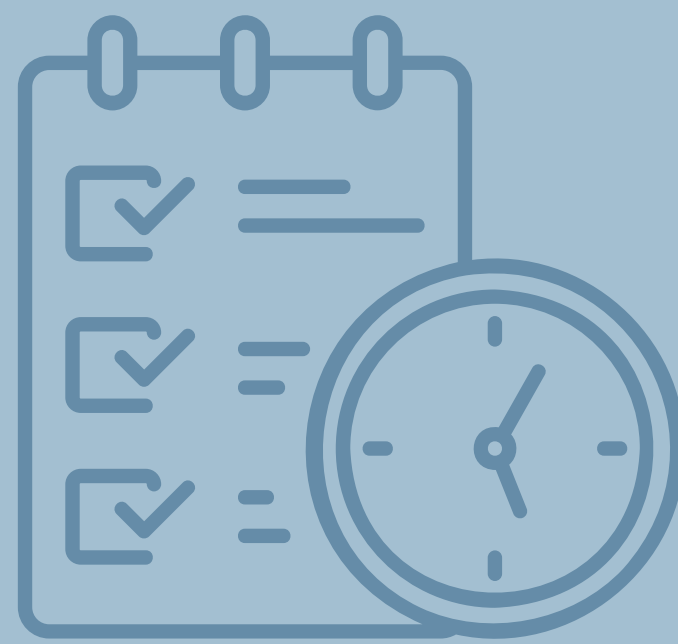
INTERFAITH EVENTS...

What should be considered when setting up the event ?

- Ensure facility is accessible to all attendees
- Presentation of the room/hall is neat and looks coordinated.
- Plan the layout of the room/hall considering the different aspects of the event program, eg: **registration table near entrance to easily greet and record all guests attending.**
- Consider if you need any Tabligh material for display from the national Tabligh department eg: **translation of Holy Quran in different languages, pull up banners or leaflets.**

How long should the event be?

- Allow time for: registration, Tilawat (and Translation) of Holy Quran, welcome/introductory speech, guest speeches, keynote address, Q & A and dinner/refreshments.
- Ensure equal time is provided to each guest speaker for their speech. **REMEMBER**, long speeches lose their essence ...SO... aim to keep **speeches between 5-10 minutes** long depending on topics. Keynote speech can be up to 15 minutes.



INTERFAITH EVENTS...

How do you ensure guest speeches are related/appropriate for the interfaith?

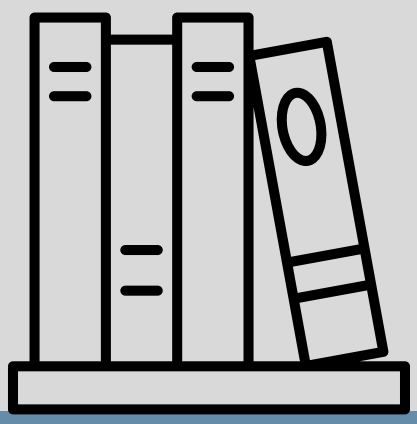
- **Research your guest speaker** beforehand to ensure they have something relatable to say on the topic.
- Guest speakers should be given an outline of the topic on which they are expected to speak. Ideally, ask to see their speech/presentation beforehand.

What can be given to guest to take away with them?

- Prepare simple guest packs for your invited guests.
- Guest packs can include: **leaflets, a contact card, a bookmark which you can design yourself, a Jama'at pen/keyring, Jama'at Books and leaflets.** Please give copies of the Holy Qur'an to those whom you are certain will treat it with the utmost respect.

What if I cant find any guest speakers?

- Do not cancel your event, so long as there is a multi-faith audience present. Allow longer time for the Q&A session which will inshallah facilitate interfaith dialogue.



LIBRARY EXHIBITIONS



- 1.** Library exhibitions enable you to interact with the wider public in a safe indoor environment

- 2.** They present an opportunity to share literature with interested visitors

- 3.** You may also have the opportunity to display posters/banners and share relevant video clips that are playing on a laptop

- 4.** Visitors can ask questions and leave their contact details if they wish to be contacted for future events

- 5.** Library exhibitions raise awareness about Islam and Ahmadiyyat within the local community

- 6.** They strengthen relationships with the local community and may pave the way to further Tabligh opportunities such as Library talks/lectures.

LIBRARY EXHIBITIONS

PLANNING GUIDE

ARRANGING THE EXHIBITION

- Identify libraries local to you:
<https://www.gov.uk/local-library-services>.
get in contact about setting up an exhibition
- Tell them about yourself, discuss possible themes and take some sample material with you
- Discuss duration, timings of exhibition
- Discuss if Lajna are allowed to be present at the stand



EXHIBITION SET UP

- Identify where the exhibition will be set up, is it a prominent location?
- Find out what materials/equipment the Library can provide, eg poster stands, exhibition boards, leaflet stand, display posters, pull up banners and literature for guests to take.
- Do provide a guest book for questions and feedback. Also leave contact details for visitors to get in touch with the Jama'at.

WHAT IF MY LIBRARY DOES NOT ALLOW FAITH EXHIBITIONS?

- Suggest topics relevant to different faiths, such as peace, inspirational women, the importance of charity, environmental protection
- Exhibitions on such topics will allow you to also portray the teachings of Islam
- Policies change, keep checking back with the Library. Some Libraries also offer Virtual Exhibitions.

AFTER THE EXHIBITION

- Keep in touch with the Library. Leave contact details for future exhibitions.
- Check Visitors book for comments and questions.
- Have a Red Book Meeting and note any points to improve.
- Share ideas/ tips with other Majalis in your region! You may also write a short piece about your exhibition and share it with the local newspaper!

LIBRARY EXHIBITIONS

POINTS TO NOTE

CLICK BELOW TO FIND
THE DETAILS OF YOUR
LOCAL LIBRARY:

[HTTPS://WWW.GOV.UK/
LOCAL-LIBRARY-
SERVICES](https://www.gov.uk/local-library-services)

GET ALL YOUR
MAJLIS INVOLVED –
ALLOCATE TASKS
SUCH AS MAKING
POSTERS, BANNERS,
SOURCING RELEVANT
LITERATURE ETC.

ANSWER ANY QUESTIONS
AS FULLY AS YOU CAN –IF
YOU DON'T KNOW THE
ANSWER, TAKE DOWN THE
VISITOR'S DETAILS (WITH
THEIR PERMISSION) AND
DO MAKE SURE TO
REVERT TO THEM.

IF THERE ARE NO
OPPORTUNITIES TO
HOLD AN EXHIBITION IN
YOUR LOCAL LIBRARY,
DO OFFER TO DONATE
JAMA'AT BOOKS TO THEM
FOR USE BY THEIR
VISITORS.

MOSQUE TOURS

WHY DO A MOSQUE TOUR



A Mosque tour can be a great way to introduce Tabligh contacts to The Ahmadiyya Muslim Community and dispel any misconceptions they may hold about the purpose of Mosques.

WHO TO INTIVE

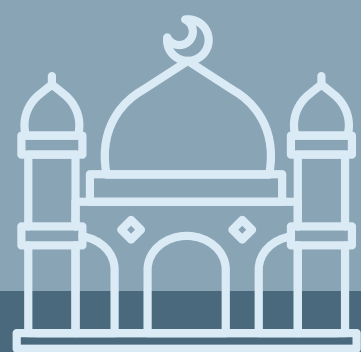


Tabligh contacts/ Religious organisations/ Schools

If you do not have a Mosque near you, please get in touch with your local missionary to find out if a tour of the nearest Mosque can be arranged.



HOW TO BOOK



To book a tour at Baitul Futuh Mosque, please email:

mosquetours@outlook.com

with the following details:

- ✓ Date for the visit
- ✓ Number of people wanting to visit
- ✓ Any dietary and mobility requirements the guests may have

BEFORE

Inform your guests of the etiquette of visiting a Mosque. These can be found here:

<https://www.alislam.org/articles/etiquettes-in-mosque/>

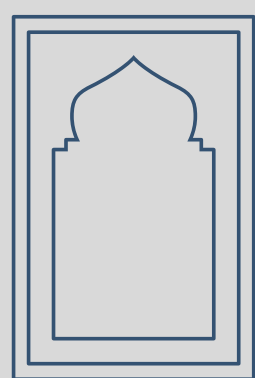
Share with your guests the tour schedule, the location of the Mosque and any transport links.

AFTER

Follow up with guests to thank them. Ask them for their review of the tour. Please stay in contact with them and invite them for future Tabligh events.

TABLIGH STALLS

A Tabligh Stall is a stall where various Tabligh leaflets as well as books are displayed in public to spread the message of Islam. The purpose of a Tabligh Stall is to interact with the public in a positive manner whilst informing them about the true teachings of Islam.



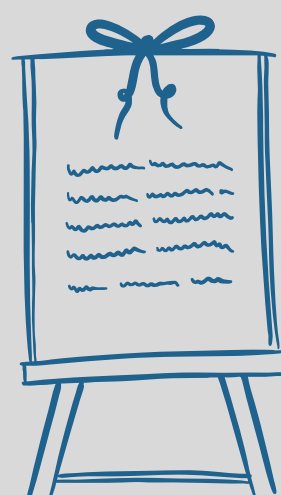
BEGIN THE STALL WITH PRAYERS AND SADQA.



SECURITY IS PARAMOUNT. ENSURE YOU SELECT A SAFE, PUBLIC LOCATION TO HOLD YOUR STALLS.



CHECK FOR PERMITS/LICENSES/ PERMISSIONS WITH YOUR LOCAL COUNCIL. INFORM LOCAL RETAILERS IN THE VICINITY OF YOUR STALL AS A MATTER OF COURTESY.



ENSURE THE STALL IS APPEALING TO PASSERS BY. USE POSTERS, DISPLAY BOARDS, LEAFLETS AND BOOKS.



HAVE SUFFICIENT LITERATURE TO DISPLAY AND DISTRIBUTE TO THOSE WHO WOULD LIKE IT. MAKE A NOTE OF HOW MANY LEAFLETS ARE HANDED OUT.



KEEP CONTACT CARDS TO HAND. DO NOT GIVE PERSONAL DETAILS. YOU MAY WISH TO CREATE AN EMAIL ACCOUNT IN YOUR MAJLIS FOR TABLIGH PURPOSES. ALWAYS SEEK PERMISSION TO CONTACT.



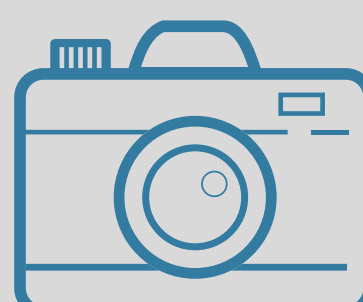
YOU SHOULD HAVE SOMETHING AVAILABLE TO TAKE DOWN QUESTIONS/ COMMENTS FROM VISITORS, EG A NOTEPAD.



DON'T BE FORCEFUL, REMEMBER OUR PURPOSE IS NOT TO COMPEL BUT TO BE COURTEOUS AND POLITE. DO NOT ENGAGE WITH SOMEONE WHO IS CONFRONTATIONAL.



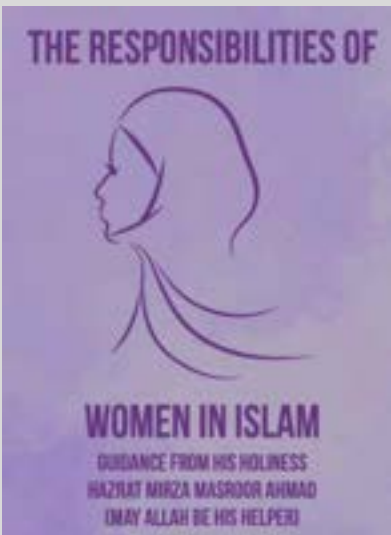
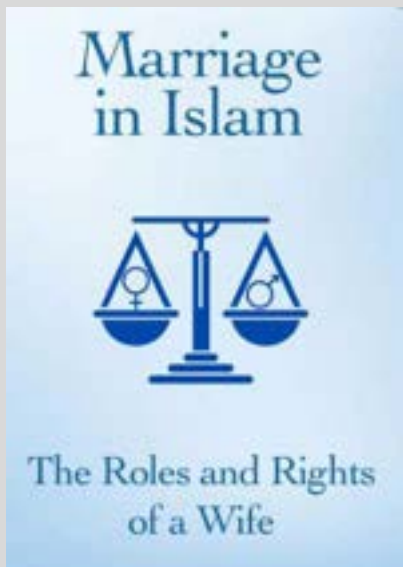
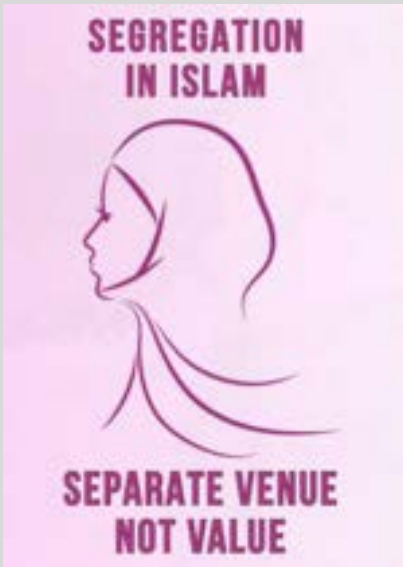
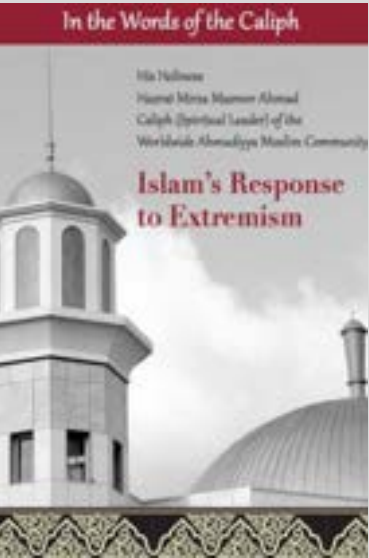
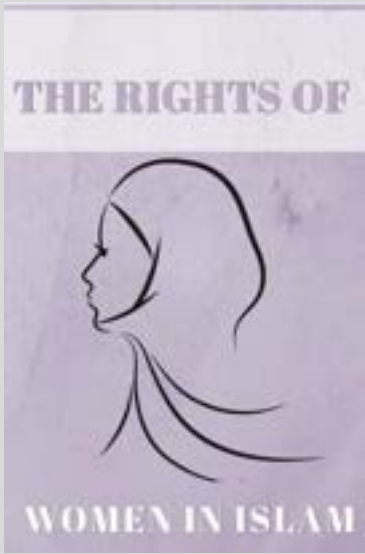
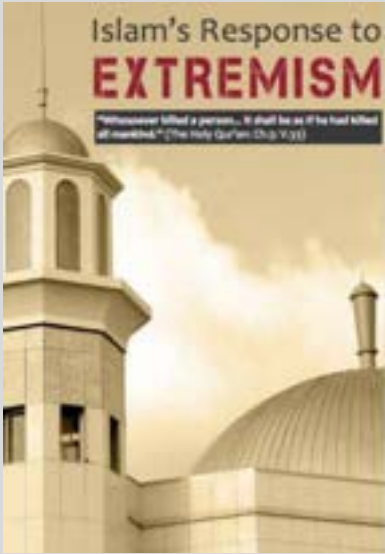
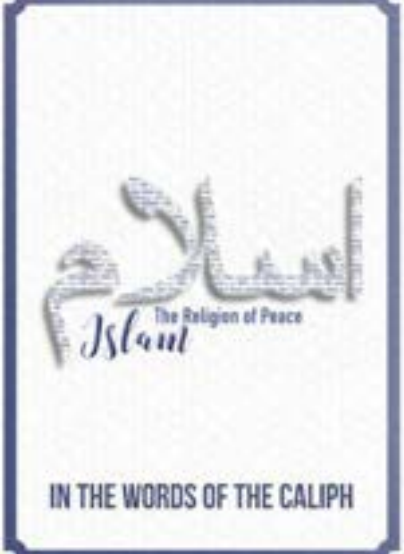
DO NOT TRY TO ANSWER QUESTIONS YOU DO NOT KNOW THE ANSWER TO – MAKE A NOTE OF THESE AND OFFER TO SEND THE QUESTIONER AN ANSWER IF THEY ARE WILLING TO LEAVE THEIR DETAILS AND RECEIVE THIS INFORMATION.



YOU SHOULD TAKE PICTURES OF YOUR STALL; HOWEVER NOT OF LAJNA.

TABLIGH LEAFLETS

BELOW IS A SELECTION OF LEAFLETS THAT CAN BE DISPLAYED AT
TABLIGH STALLS





GUIDELINES FOR TABLIGH THROUGH THE PRESS AND MEDIA



“

—

“NEVER REACT IF OTHERS ARE USING FILTHY OR ABUSIVE LANGUAGE AGAINST YOU OR THEY ARE NOT PROPERLY FOLLOWING THE MORAL CODE – LEAVE THAT PERSON.

SO BE CAREFUL – IF YOU WANT TO PREACH ON FACEBOOK AND OTHER SOCIAL MEDIA THEN USE IT WITH ALL THE PROTOCOLS OF MORALS AND GOOD TEACHINGS AND TELL THEM THE TEACHINGS OF THE HOLY QUR’AN AND THE SAYINGS OF THE HOLY PROPHET MUHAMMAD (PEACE AND BLESSINGS BE UPON HIM) AND THE PROMISED MESSIAH (PEACE BE UPON HIM).”

**[HAZRAT MIRZA MASROOR AHMAD (ABA), VIRTUAL MULAQAT
WITH KHUDDAM FROM GAMBIA, 23 MAY 2021]**

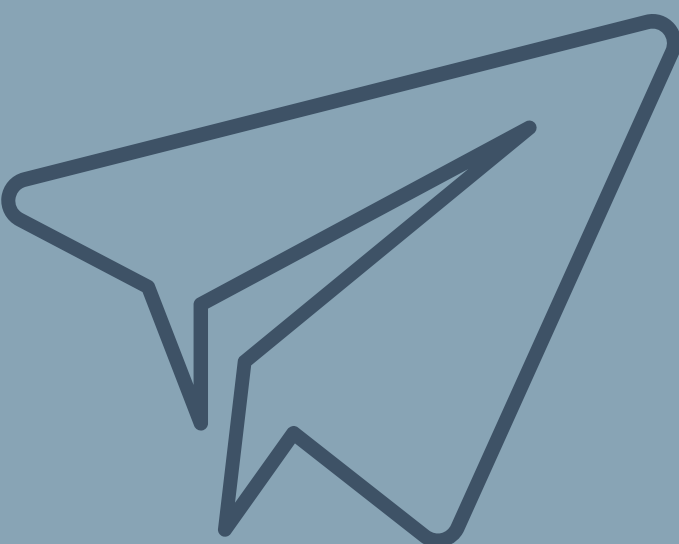




TABLIGH THROUGH SOCIAL MEDIA



- Online Tabligh is different from Tabligh in the real world. Due to the anonymity factor, courtesy is usually sidelined. Be aware of this.
- Use copyright free images and be responsible about images posting.
- GDPR: seek permission before posting pictures of people.
- Be sure to keep an eye out for news about social media campaigns by @LajnaUK and add your voice.



You may wish to share links to:

- Jama'at leaflets, articles and books;
- Jama'at websites;
- Jama'at Programmes; and Documentaries on YouTube/Rational Religion

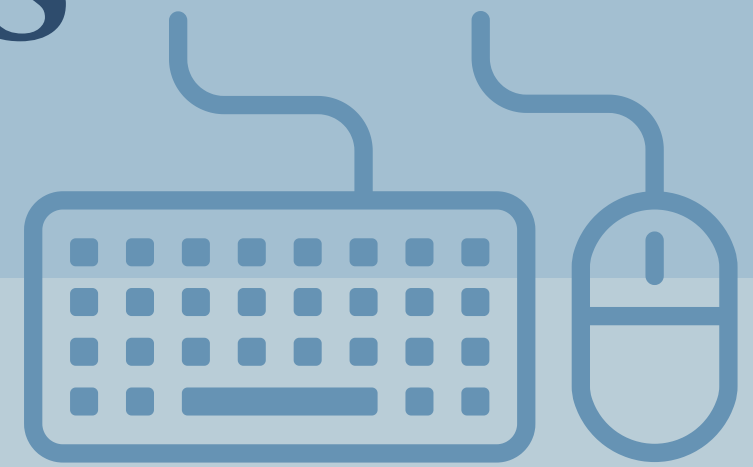


- When using quotes from the Holy Qur'an, Hadith, writing of the Promised Messiah (as) or a quote of Huzoor (aba), thorough research and utmost care should be taken to get the quote spot-on.
- A full reference should be given to quotations from the Holy Qur'an, Hadith and any writing from the Promised Messiah (as) or any of the respected Caliphs.

GENERAL POINTS:

- If a social media profile is used for regular Tabligh, be extremely selective about posts of a personal nature, as they will reflect on the message of Islam that is being conveyed.
- Be sure to keep an eye out for news about social media campaigns by @LajnaUK and add your voice.

SOCIAL MEDIA SAFEGUARDS



USE MODEST SPEECH

Be professional on the internet and use modest speech and tone. Remain humble and pious in your communications. Do not engage in fruitless discussions. When people become abusive, step away from the conversation.



BE CAREFUL OF WHAT YOU POST ONLINE

Don't post anything inappropriate, including comments or photos that might bring yourself or the Jama'at into disrepute. There is potential for anything you post online to be copied and distributed. Bear this in mind every time you post.



CONSIDER YOUR DIGITAL FOOTPRINT

Check – are you able to delete the content once you have posted it? Consider your digital footprint.



USE JAMA'AT APPROVED PLATFORMS

Always use Jama'at approved social media platforms for posting online and only use Jama'at approved sources of information when engaging in Tabligh discussions or providing references.

IMPORTANCE OF MAINTAINING PURDAH IN ONLINE COMMUNICATIONS

“IT SHOULD BE CLEARLY REMEMBERED THAT GIRLS SHOULD ONLY DO THE TABLIGH TO OTHER FEMALES. SOME PEOPLE MAKE TABLIGH CONTACTS ON THE INTERNET. TABLIGH CONTACTS ON THE INTERNET SHOULD ONLY BE ESTABLISHED WITH WOMEN AND GIRLS. LEAVE TABLIGH TOWARDS MEN FOR THE MEN, BECAUSE OTHERWISE THIS CAUSES SOME ISSUES...THIS IS A SOCIETAL ILL AND WE ARE FACING VERY FRIGHTENING RESULTS.”

**[HAZRAT MIRZA MASROOR AHMAD (ABA), ADDRESS TO LAJNA,
NATIONAL IJTEMA, 19 OCTOBER 2003]**

Online purdah includes keeping personal photos private and not posting them as well those of other Ahmadi Muslim ladies and girls. This includes posts on any social media platform as well as profile photos and status updates posted on WhatsApp.

Purdah or Hijab is so much more than a cloth to cover our heads and a loose outer garment to cover our body. It is of course a mind-set.

It includes conducting ourselves with a certain decorum and probity in the words and tone we use, avoiding overfamiliarity and maintaining a reserved manner.



UTILISING OPPORTUNITIES FOR TABLIGH IN THE PRESS



The letter should be addressed to 'Dear Editor', have an appropriate length and include paragraphs so it's easy to read.

Include your letter in the body of your email not an attachment. add your name, address & contact number. papers only publish the city/ town.

If you are writing to more than one newspaper, do not use identical wording. The Times, for example, insists on exclusive use of any letter.

Most national dailies don't publish letters of more than 250 words. keep your letter short and succinct.


EMAIL ADDRESSES FOR A FEW LETTER PAGES:

letters@independent.co.uk
guardian.letters@theguardian.com
letters@thetimes.co.uk
dtletter@telegraph.co.uk
letters@standard.co.uk





TABLIGH AND SCHOOLS



“ —

**THE WAY TO PREACH TO YOUR
FRIENDS, TEACHERS OR THOSE WITHIN
YOUR ORBIT IS NOT THROUGH FORCE
OR HARSH WORDS – RATHER IT IS
THROUGH LOVE, COMPASSION AND
BY EXEMPLIFYING THE ISLAMIC
VALUES OF TRUTH, INTEGRITY,
KINDNESS AND PIETY AT EVERY
MOMENT OF YOUR LIFE.**

**[HAZRAT MIRZA MASROOR AHMAD (ABA), 26 APRIL 2025,
ADDRESS AT NATIONAL WAQF-E-NAU IJTEMA UK]**

LAJNA IMA'ILLAH UK

NATIONAL SCHOOLS CAMPAIGN



<https://understanding-islam.co.uk>

The Understanding Islam website provides a wide variety of materials to facilitate the teaching of Islam in schools.

The website covers a series of key topics aimed at the KS1-KS4 Religious Education Curriculum in the UK.

Recent additions to the website include Key Stage 3 and 4 materials covering: Tawhid and Shahada, Sources of Authority in Islam, Islam and Modesty, Islam and Science and Women in Islam.

HOW DOES A BAN ON HIJAAB AFFECT A MUSLIM WOMAN'S HUMAN RIGHTS?

Some countries have tried to impose a ban on wearing the Hijaab in public.

TASK: Write a passionate open letter which argues against the case of banning the Hijaab. In your letter, consider what the Hijaab symbolises for Muslim women. You may also wish to think about the following issues:

	Freedom of choice
	Freedom to practice faith
	Freedom of expression – symbol of modesty
	Imposing immodesty by force upon women
	Religious discrimination
	Violates dignity and modesty that Muslims hold close to their faith

EARLY ISLAMIC SCHOLARS


Al-Razi		Studied diseases in children and how the brain worked.
Ibn Sina		Wrote an encyclopaedia looking at lots of areas of medicine. It was used in universities.
Al-Zahrawi		Wrote a textbook about surgery and described how to use different medical tools.
Ibn Nafis		Studied how the heart worked and how blood moved round the body.

IN WHAT YEAR DID THESE RIGHTS BECOME LAW IN BRITAIN FOR WOMEN?

The right to vote		1928 Equal Franchise Act
The right to seek divorce		1937 Matrimonial Causes Act
The right to inherit from a husband		1926 Law of Property Act
The right to keep own earnings		1870 Married Women's Property Act
The right to attend university		1878 First degree awarded to women by the University of London

MUSLIM WOMEN: MARIAM AL-ASTURLABI

Mariam was a brilliant scientist and astronomer born in Syria in the 10th-century.



Mariam was a renowned maker of astrolabes, an instrument used to make astronomical measurements, an art she learned from her father, the well-known astrolabe maker, al- 'Tijl al-Asturlabi. She also helped to further navigation and timekeeping techniques.

Mariam was employed as an astronomer by the Emir of Aleppo, Sayf al-Dawla, who reigned from 944 to 967 AD.

In line with Islamic teachings, she is an early and inspiring example of a Muslim woman participating in the Islamic intellectual and scientific tradition, promoting education and scholarship for both genders.

If you have any questions relating to the website or Tabligh in schools please contact:

understandingislamforschools@gmail.com

EXPERIENCE ISLAM

CPD ACCREDITED TRAINING FOR SCHOOLS

Part of the Understanding Islam initiative, 'Experience Islam' is a 2.5 hour CPD accredited training course designed for Teachers of Religious Education in the UK.

The course aims to provide a comprehensive overview of Islam's key teachings and has been prepared in accordance with SACRE frameworks.

Tabligh secretaries are encouraged to Inform local schools about this offering and to contact the national Tabligh team to organise the session.

The Hijab

Islam is a universal religion and prescribes no specific dress code for Muslim women.

Instead, it furnishes Muslims with guidelines to which they can adopt their own national or ethnic dress.

'The veil' has no one shape or form; rather, Muslim women around the world have a diverse array of dresses that keep in accordance with Qur'anic instructions.

Head coverings worn by Muslim women

Head covering	Description
Burka	Full body covering, including face, a mesh screen covers the eyes.
Niqab	Skis for the face, leaving narrow vertical slits for the eyes.
Hijab	Square scarf covering head and neck.
Chador	Full-body cloak.
Shayla	Long scarf, wrapped around the head.
Al-Amira	Thin glass headband.
Khimar	Cap-like, covering hair, neck and shoulders.

<https://www.alislam.org/quran/>

The Holy Quran

Recite, Listen and Understand

Arabic, English, Urdu, Persian, Hindi, Bengali, Malayalam, Tamil, Telugu, Kannada, Marathi, Gujarati, Punjabi, Sindhi, Pashto, Baluchi, Sinhala, Thai, Vietnamese, Indonesian, Javanese, Korean, Japanese, Chinese, Vietnamese, Thai, Sinhala, Tamil, Malayalam, Urdu, Persian, Hindi, Bengali, Marathi, Gujarati, Punjabi, Sindhi, Pashto, Baluchi, Sinhala, Thai, Vietnamese, Indonesian, Javanese, Korean, Japanese, Chinese.

1. Al-Fatiha 2. Al-Baqara 3. Al-Imran 4. Al-Ma'ida 5. Al-Ahzab 6. Al-Mumtahanah 7. Al-Munafiqun 8. At-Talaq 9. At-Tahrim 10. Al-Ma'idah 11. Al-Ahzab 12. Al-Mumtahanah 13. Al-Munafiqun 14. At-Talaq 15. At-Tahrim 16. Al-Ma'idah 17. Al-Ahzab 18. Al-Mumtahanah 19. Al-Munafiqun 20. At-Talaq 21. At-Tahrim 22. Al-Ma'idah 23. Al-Ahzab 24. Al-Mumtahanah 25. Al-Munafiqun 26. At-Talaq 27. At-Tahrim 28. Al-Ma'idah 29. Al-Ahzab 30. Al-Mumtahanah 31. Al-Munafiqun 32. At-Talaq 33. At-Tahrim 34. Al-Ma'idah 35. Al-Ahzab 36. Al-Mumtahanah 37. Al-Munafiqun 38. At-Talaq 39. At-Tahrim 40. Al-Ma'idah 41. Al-Ahzab 42. Al-Mumtahanah 43. Al-Munafiqun 44. At-Talaq 45. At-Tahrim 46. Al-Ma'idah 47. Al-Ahzab 48. Al-Mumtahanah 49. Al-Munafiqun 50. At-Talaq 51. At-Tahrim 52. Al-Ma'idah 53. Al-Ahzab 54. Al-Mumtahanah 55. Al-Munafiqun 56. At-Talaq 57. At-Tahrim 58. Al-Ma'idah 59. Al-Ahzab 60. Al-Mumtahanah 61. Al-Munafiqun 62. At-Talaq 63. At-Tahrim 64. Al-Ma'idah 65. Al-Ahzab 66. Al-Mumtahanah 67. Al-Munafiqun 68. 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TEMPLATE LETTER TO INTRODUCE THE UNDERSTANDING ISLAM RESOURCES TO SCHOOLS

Dear [insert name of teacher/RE lead]

Peace be with you.

I hope that you are well.

It was lovely to speak with you recently and introduce our new Understanding Islam resources for KS1- KS4 of the National Curriculum. These resources, aimed at facilitating the learning and teaching of Islam in schools, have been developed by a team of qualified R.E. teachers currently teaching in British schools, who are also members of the Ahmadiyya Muslim Women's Association, a UK registered charity.

The Understanding Islam resources can be accessed free of charge through the following website: **www.understanding-islam.co.uk**. Should you have any issues accessing or using the materials you can contact us on **support@understanding-islam.co.uk**.

The materials cover a range of themes with each broken down into helpful teaching aids. PowerPoint presentations include a series of specially prepared videos and audios as well as an interactive quiz to reinforce understanding. Also included are supplementary notes for teachers with a step-by-step guide on delivering the presentations, simple lesson plans with suggestions on structure and teaching aids. A range of activity worksheets support students with different learning abilities.

I would be delighted to come into school and deliver a presentation on a chosen topic relating to Islam, for example Ramadan, Eid, the Five Pillars of Islam or Islamic Values. We also offer CPD accredited seminars for teachers to help facilitate a better understanding of Islam and facilitate its teaching in Schools. The sessions take place in a local Mosque and are provided free of charge. Please let me know if this is something you would be interested in attending and I would be happy to share information about upcoming sessions.

Please do not hesitate to contact me if you have any questions or suggestions.

I very much hope to have the opportunity to work with you and support you in the teaching of Islam.

Yours sincerely

[insert name and contact information]

TABLIGH OPPORTUNITIES WITHIN SCHOOLS

JOIN YOUR LOCAL SACRE

- The SACRE is the Standing Advisory Council for Religious Education.
- It advises schools on what is taught in RE through its locally agreed syllabus and how the teaching of this subject can be improved.
- Through SACRE, local communities and teachers have the opportunity to influence directly what pupils learn in RE.
- Becoming a member of your local SACRE presents a good opportunity to ensure that schools are conveying the teachings of Islam effectively and accurately.



BECOME A PARENT GOVERNOR

- School Governing Bodies exist to support the strategic leadership of the school.
- They consist of staff, parents, Local Authority and community representatives.
- Becoming a school governor will help you to strengthen relationships with teachers at your school and facilitate a better understanding of school processes and strategies.

JOIN THE SCHOOL PTA

- Parent Teacher Associations aim to make the school a better place of learning for children.
- PTA's coordinate their own events which can be utilised during certain times of the year including Ramadan and Eid.



VOLUNTEER AT SCHOOL EVENTS

- Look out for opportunities to help at school fairs and charity events.
- This will help you to develop good relations and expand your contacts at local schools.

TABLIGH OPPORTUNITIES WITHIN SCHOOLS

AVAIL TABLIGH OPPORTUNITIES

- Ramadhan, Hajj and Eid are a good time to reach out to local schools and offer to present a lesson or assembly on Islam.
- World Book Day provides a great opportunity to gift the Holy Qur'an
- Utilise opportunities within RS lessons to convey the true teachings of Islam

USE YOUR LOCAL MOSQUE

- Offer the school a tour of your local Mosque.
- Provide engaging learning opportunities and resources for children to learn during the visit.
- Inform them of the understanding-islam.co.uk website.

GET CREATIVE

- Send Eid Cards to friends and teachers.
- Send gifts on special occasions.
- Ask Nasirat to make invites to events for teachers



LOOK OUT FOR EVENTS

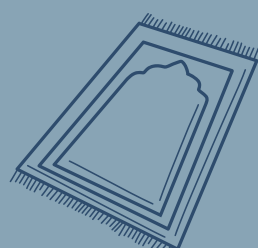
- Invite teachers to your local interfaith events, Coffee Mornings and the National Peace Symposium.
- There may also be opportunities to invite teachers to Jalsa Salana and the Big Iftar events.

SILENT TABLIGH

- Engage in Silent Tabligh when interacting with teachers and parents at your local school –show support, concern and a willingness to help.
- Show kindness, express gratitude.
- Address others with a smile.



- Find out the age group you'll be presenting to or adjust your delivery accordingly
- Select topic(s) to present or Narrow down presentation topics -focus on 1 to 3 major elements
- Discuss your ideas with the teacher - Find out what they want & how they want it to be done
- Stick to your allocated timing
- Remember younger children have less attention span
- Find out what equipment will be available to use.
- Present the school with your lesson/assembly plan and ensure they are happy with it.
- Check if you can bring props with you and let the teacher know what these will be. If bringing food items such as dates, check for allergies and provide suitable alternatives.



HOW TO ORGANISE A SCHOOL TALK

01

If you have children at the school, speak to your child's teacher and offer to deliver a class talk/assembly. If there is no current opportunity leave your contact details.

02

If you don't have children at school, contact the RE Teacher/RS Coordinator at local schools.



03

Co-ordinate with any Lajna members who are School Governors or members of the PTA at local schools.

04

Approach schools at key times, e.g., before Ramadhan, before Eid or before Hajj. Teachers plan ahead, so ensure you give them plenty of time.

SUGGESTIONS FOR SUPPORTING MATERIALS

Prayer mat,
prayer caps and
scarves

Pictures and/or model
of a Mosque

Dates and other
traditional Iftar
foods and drinks
(NB: check allergies)

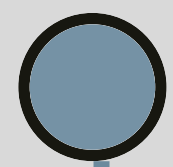


Muslim storybooks to
read: Check the Nasirat
website and Publications
page on the Lajna
website for the latest
publications for children.

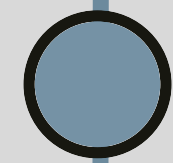
Arabic Calligraphy
with accompanying
worksheets

Eid cards and
henna/pictures of
henna designs

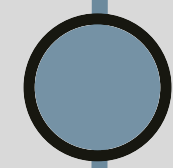
AFTER THE SCHOOL TALK



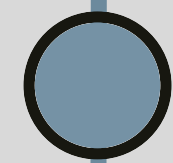
Write to the school to formally thank them for the opportunity. Do share copies of the presentation you delivered. Offer your assistance for future events.



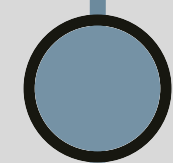
Get feedback from the teachers and students about the content, delivery and any supporting items you displayed. Note any red book points for future events.



Stay connected with the female teachers you met and invite them to relevant local, regional, and national Jama'at events e.g., the National Peace Symposium.

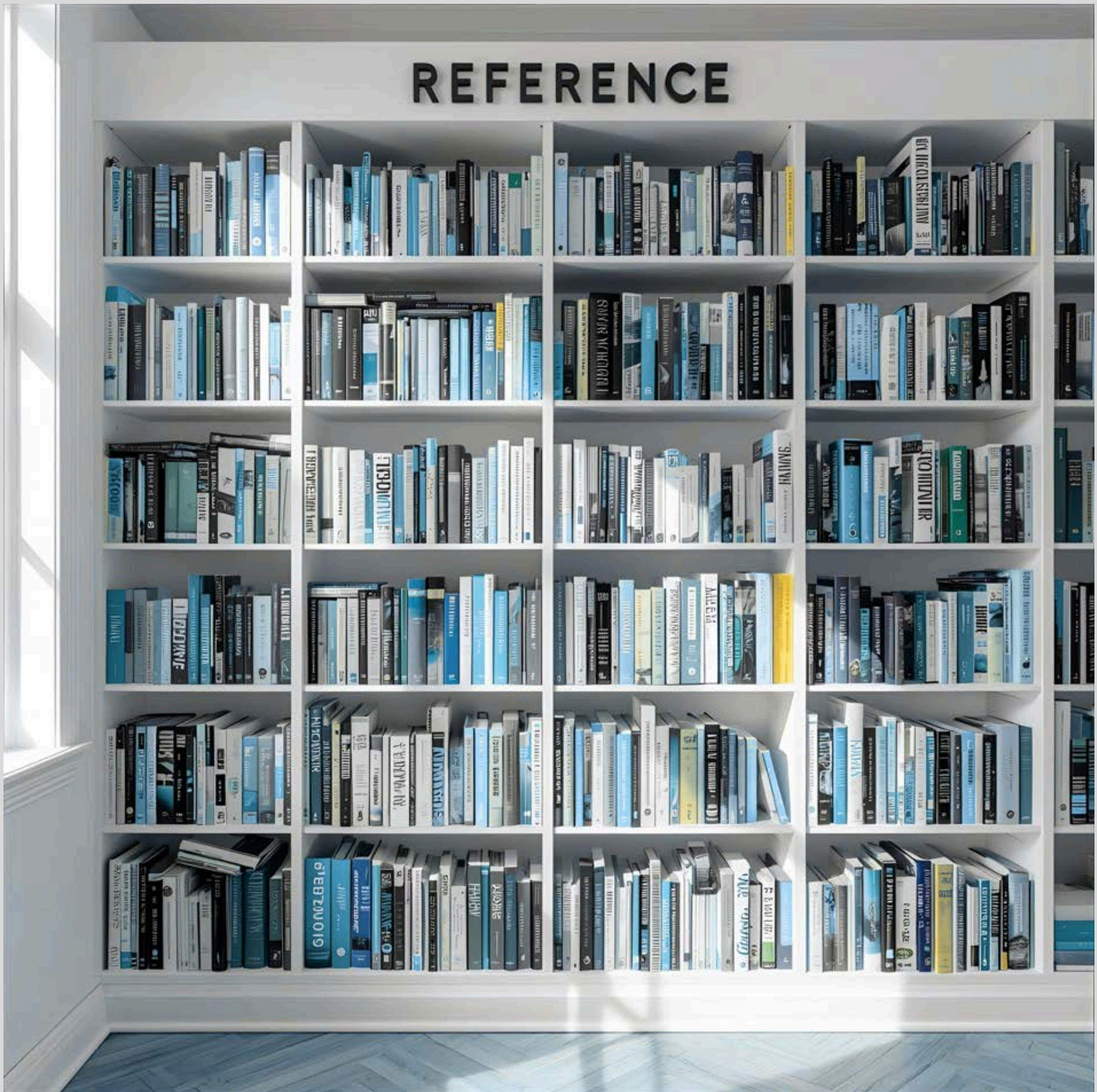


Provide the school with details of the understanding islam website which includes presentations, worksheets and guidance notes teachers can utilise in RS lessons.



Do not forget to inform the school about the Experience Islam CPD training run by the national Tabligh team for teachers.





USEFUL SOURCES OF INFORMATION

BUILDING COMMUNITY CONTACTS

BELOW IS A SELECTION OF LINKS TO HELP YOU REACH OUT TO LOCAL COMMUNITY GROUPS

FIND YOUR LOCAL MP

[HTTPS://MEMBERS.PARLIAMENT.
UK/FINDYOURMP](https://members.parliament.uk/findyourmp)

FIND YOUR LOCAL COUNCILLOR

[HTTPS://WWW.GOV.UK/FIND-
YOUR-LOCAL-COUNCILLORS](https://www.gov.uk/find-your-local-councillors)

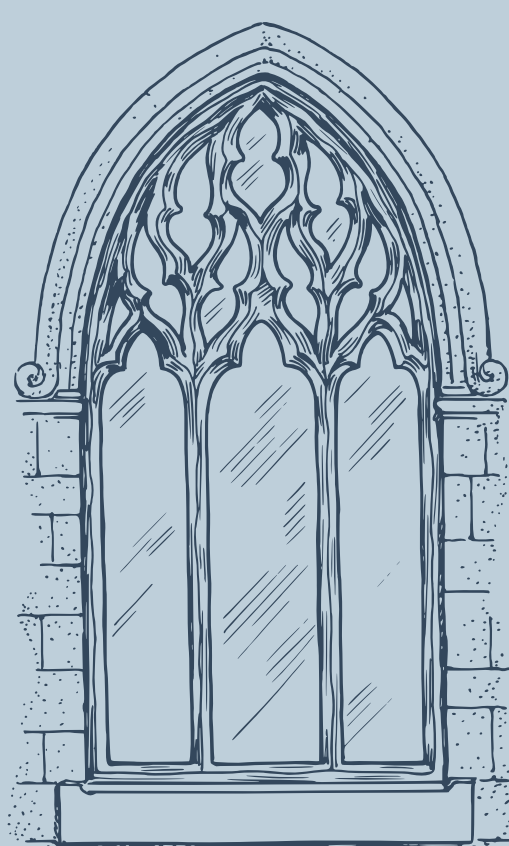


FIND YOUR LOCAL LIBRARY

[HTTPS://WWW.GOV.UK/LOCAL-
LIBRARY-SERVICES](https://www.gov.uk/local-library-services)

THIS IS A LINK TO LOCAL WOMEN'S INSTITUTES:

[WWW.THEWL.ORG.UK/WIS-A-Z](http://www.thewl.org.uk/wis-a-z)



THIS WEBSITE ENABLES YOU TO LOCATE LOCAL CHURCHES IN YOUR AREA:

[HTTPS://WWW.FINDACHURCH.CO.UK](https://www.findachurch.co.uk)



THIS IS A LINK TO THE WOMEN'S INTERFAITH NETWORK:

[HTTPS://WOMINET.ORG.UK](https://wominet.org.uk)

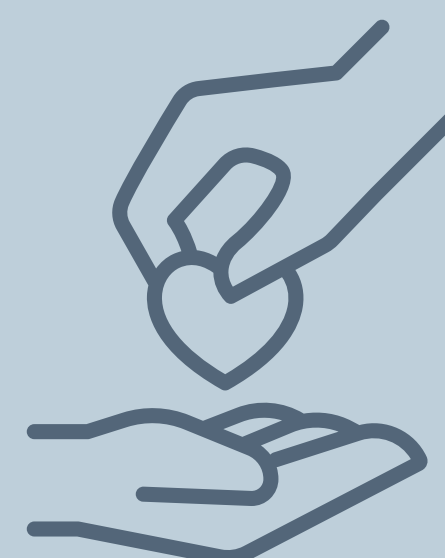


THIS IS A LINK TO THE WOMEN'S FEDERATION OF WORLD PEACE:

[HTTPS://WWW.WFWP.ORG.UK](https://www.wfwp.org.uk)

THIS WEBSITE ALLOWS YOU TO SEARCH FOR INFORMATION ABOUT CHARITIES IN THE UK

[HTTPS://WWW.CHARITYCHOIC
E.CO.UK/CHARITIES/SEARCH](https://www.charitychoic
e.co.uk/charities/search)



PUBLICATIONS

BELOW ARE A SELECTION OF PUBLICATIONS WHICH CAN BE SHARED WITH TABLIGH CONTACTS



REVIEW OF RELIGIONS

[HTTPS://WWW.REVIEWOFRELIGIONS.ORG/](https://www.reviewofreligions.org/)



ANALYST NEWS

[HTTPS://WWW.ANALYSTNEWS.ORG/](https://www.analystnews.org/)



AL HAKAM

[HTTPS://WWW.ALHAKAM.ORG/](https://www.alhakam.org/)

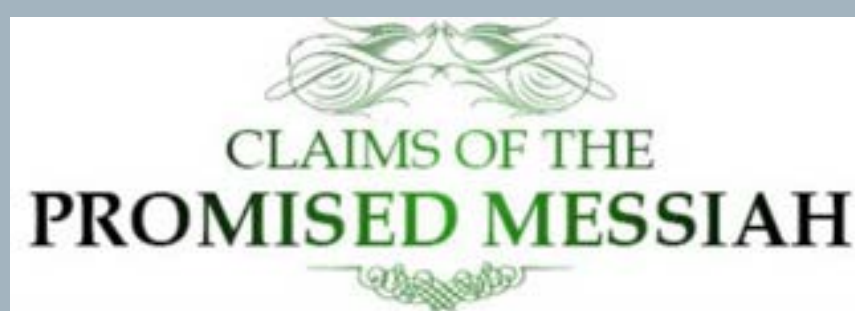


JOURNEY TO AHMADIYYAT

[HTTPS://LAJNA.ORG.UK/WP-CONTENT/UPLOADS/2024/08/TABLIGH-JOURNEY-TO-AHMADIYYAT.PDF](https://lajna.org.uk/wp-content/uploads/2024/08/Tabligh-Journey-to-Ahmadiyyat.pdf)

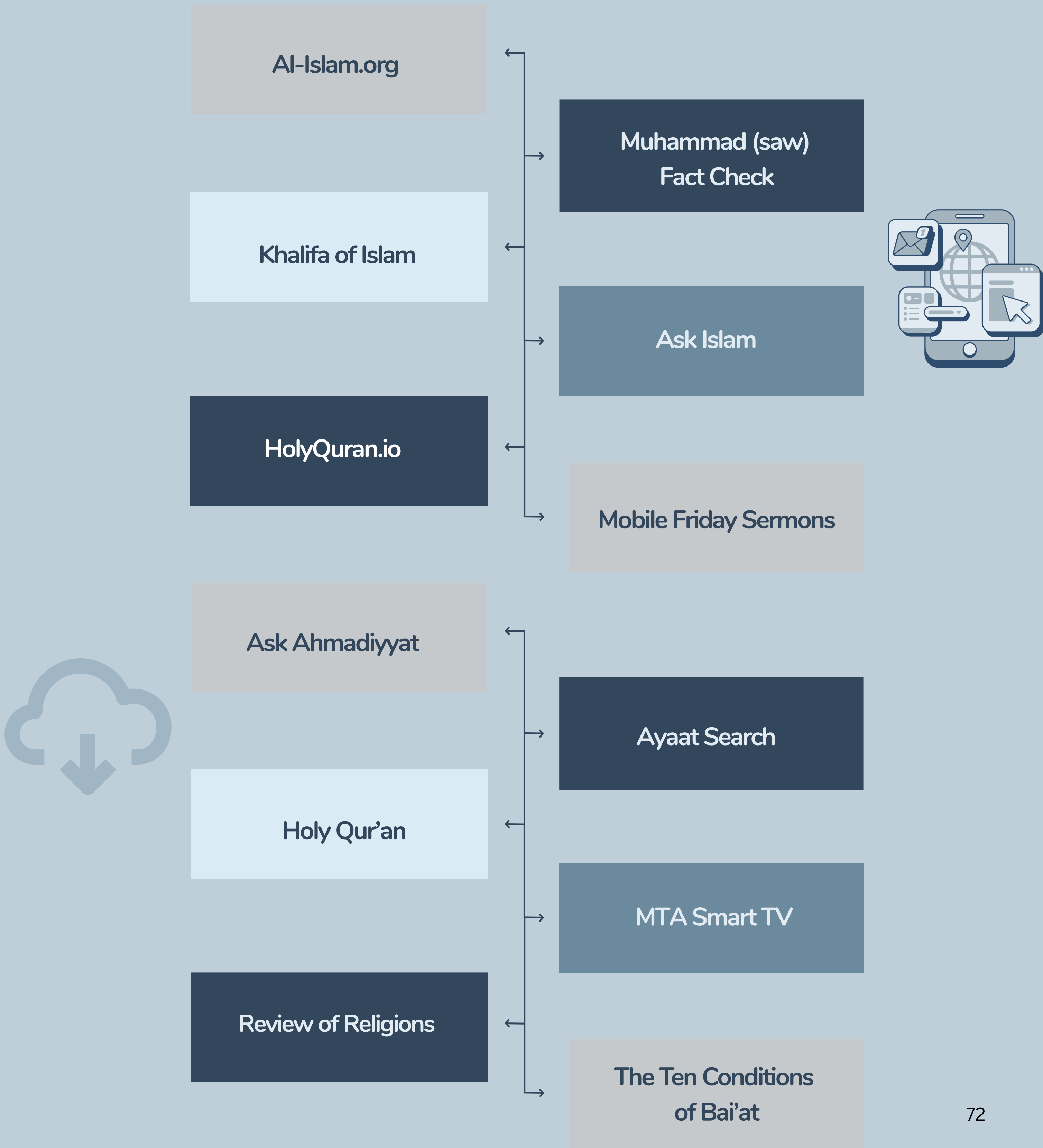
WEBSITES

BELOW ARE A SELECTION OF WEBSITES WHICH CAN BE HELPFUL FOR TABLIGH PURPOSES



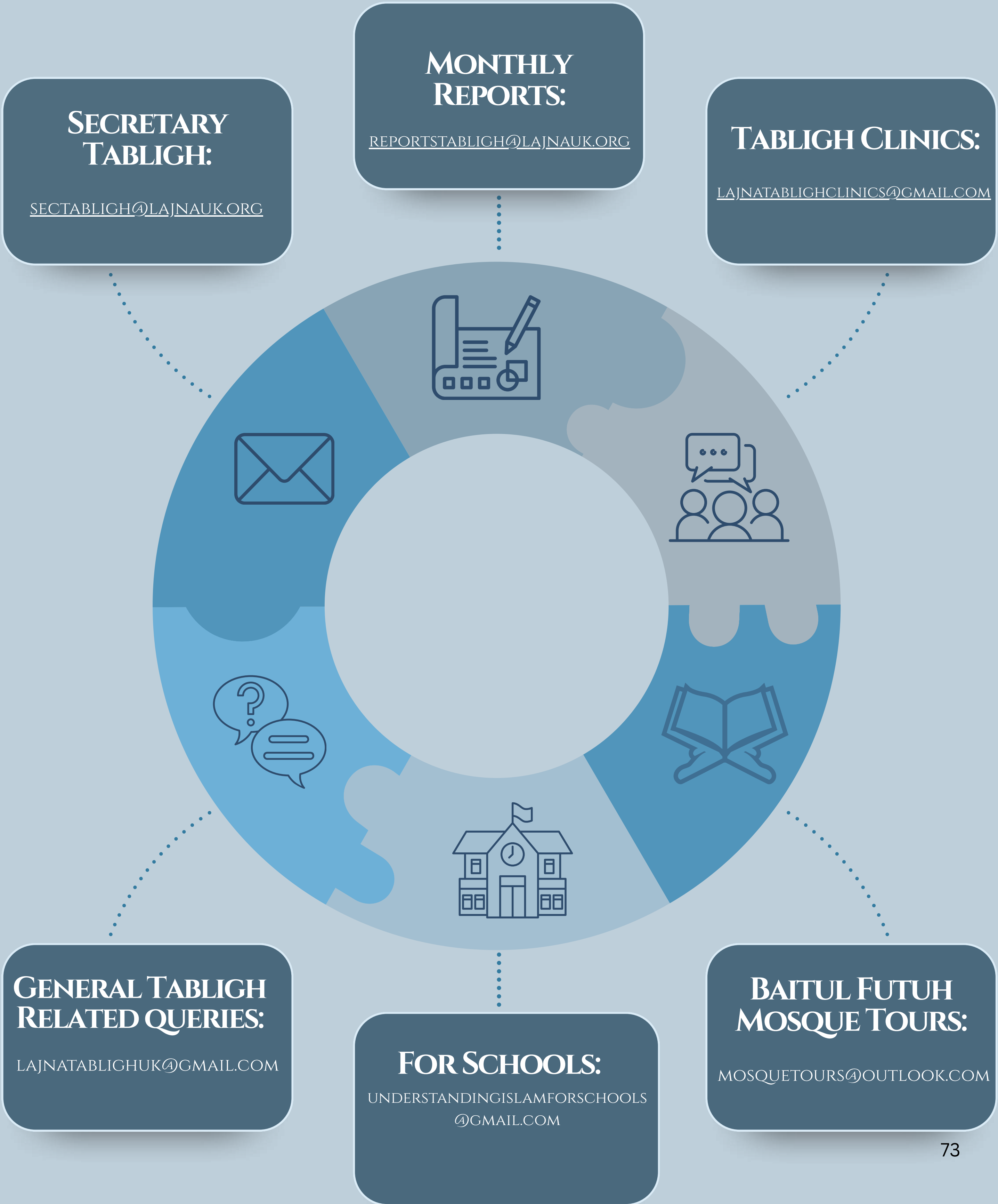
APPS

BELOW ARE A SELECTION OF APPS WHICH CAN BE HELPFUL FOR TABLIGH PURPOSES



CONTACT INFORMATION

BELOW ARE A SELECTION OF EMAIL ADDRESSES WHICH CAN BE USED TO CONTACT THE TABLIGH TEAM





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**“USE YOUR INFLUENCE TO CULTIVATE
LOVE, PEACE AND UNITY WITHIN YOUR
HOMES. SIMILARLY, IN THE WIDER
SOCIETY, USE YOUR VOICE, SKILLS AND
CAPABILITIES TO FOSTER PEACE AND
HARMONY, RATHER THAN TO IGNITE
DIVISION OR DISCORD. WITH COURAGE
AND PRIDE, BE AN EXEMPLAR OF
MORALITY AND TRUTH.”**

**[HAZRAT MIRZA MASROOR AHMAD (ABA), ADDRESS TO LAJNA,
NATIONAL IJTEMA, 28 SEPTEMBER 2024]**