

LESSON 8 (part 1): Dawn of Islam

GOALS:

- Identify the three main sources from which we learn about the life of the Holy Prophet (PBUH)
 - o the Holy Quran;
 - o Sunnah; and
 - o Ahadith
- Brief overview of life in Arabia and events leading up to the birth of the Holy Prophet (PBUH) and his appointment.

The format for approx. 30-40 min session

| TIME | ACTIVITY | SUGGESTIONS | RESOURCES |
|-------|--|---|-----------|
| 5 min | Icebreaker. Use this time to check in with the Convert(s). see how things are going and address any concerns | Ask about: <ul style="list-style-type: none"> - significant happenings - family - questions/queries | |
| 5 min | Pop Quiz Ask the Convert(s) if they know the main sources from which we learn about the life and example of the Holy Prophet (PBUH) | Highlight the distinction between the Ahadith and the Sunnah i.e. reported sayings and the practice of the Holy Prophet (PBUH) as witnessed by his companions | Pg. 97 |
| 5 min | Ask Convert(s) to brainstorm how Arabian society was before the advent of Islam | | Pg. 97 |

LESSON 8 (part 1): Dawn of Islam

| | | | |
|--------|---|--|------------|
| 20 min | <p>Read together</p> <p>Draw a family tree for the Holy Prophet (saw)</p> | <p>Highlight that this is a basic family tree based upon the characters mentioned in the passage. For example, only Hazrat Khadija (ra) is mentioned as a wife. It is worth mentioning that the Holy Prophet (PBUH) married 12 times over the course of his life as explored in later lessons.</p> | Pg. 97-100 |
|--------|---|--|------------|

EXAMPLE FAMILY TREE

