

Lesson Plan:

Lesson plans can be used either as a guide or as prompt sheets. We have made very detailed lesson plans in order to benefit those of you who have not given a school talk previously.

We have prepared two very detailed lesson plans – these are to go along with the following Powerpoint presentations:

- 1) Islam – The Five Pillar
- 2) Ramadhan

Remember, that these lesson plans are just examples of what could be said and done with the children – but everyone has their own unique ideas – so do not feel that you must stick to what we have said. The more innovative your lesson is, the more enjoyable it will be!

Key to a successful lesson is INTERACTION with the children. Try to involve them as much as possible. Rather than stating lots of facts, first ask the children – e.g. Do any of you know how many pillars there are in Islam? Can anyone help me out by telling me the names of any of the 5 pillars? How many times a day do you think a Muslim prays? etc.

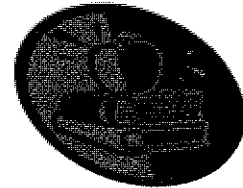
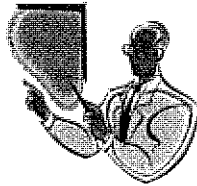
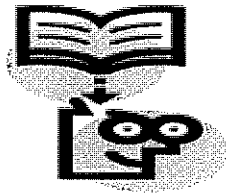
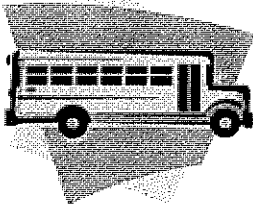
The school should also be able to provide you with their RE Syllabus. The RE Syllabus, tends to slightly differ from school to school (depending on the needs of the area) – so make sure that you are covering what the school requires! For example, on the topic of MOSQUES – some schools will only require that you talk about the features of a mosque, where as others may require that you speak about how and why Muslims pray etc.

You may also need to tailor the lesson plans, according to the age range, and ability of the children you will be speaking to. The time limit that you have for the talk, will also determine how much or how little of the talk you can use.

Worksheets:

We have provided you with a number of worksheets that can be used to make the lesson more interesting. You can speak to the school prior to your visit and get them to photocopy as many copies as you will need. Make sure that you do this in advance though!

They can be used either in the middle of the lessons (to give the children a breather!), at the end of the lesson (you could even set it as a competition), or as



follow up work (to be done in their own time). If you go into a school on a regular basis – you may even be able to use the worksheets as a ‘test’ to see how much they remember!

Not all the worksheets can be used for all age groups. As a rough guide:

- Colouring sheets – Year 2/3/4
- Arabic Calligraphy sheets – Year 3/4
- Matching pairs game – Year 2/3
- Definitions worksheet – Year 5/6
- Wordsearch – all age groups – the younger year groups may have difficulty with some of the longer words.

Additional Resources:

In addition to taking along the presentation and worksheets, you can also take in props. Useful props include:

- The Holy Quran – 1 with Arabic text and 1 with translation
- Prayer mats
- A variety of headscarves and ‘topis’
- Food items – e.g. if talking about Eid

VERY IMPORTANT NOTE: If you are planning on taking in any food items, you must ask the class teacher prior to the talk – this is to check for any children that may have allergies, e.g. nuts, wheat etc. or religious restrictions)

At times it may not be allowed to bring in food items, due to the severity of some allergies amongst a small number of children.

Teachers also need parental consent if the children are going to be trying out foods – so you may be required to give a list of ingredients e.g. for pakoras.

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Now we hope that we have helped prepare you better for school talks and look forward to hearing about your school talks in your future Tabligh reports Insha’Allah. If at anytime you would like further help or assistance with any aspect of conducting talks at schools, please do not hesitate to contact us.

If any talks are a real success with lots of positive feedback, you may like to send in a report for the Lajna pages in Ahmadiyya Bulletin or Al-Nusrat via the Lajna Tabligh Secretary UK.

Best of luck
Salaam and prayers
Central Lajna Tabligh Team UK